

**Garry Middle School
Reading Foundations**

Instructor: Mrs.Eilmes

School Year: 2021-2022

Course Title: Reading Foundations

Course Overview:

The focus of this class is to increase students' reading levels and writing abilities. The ability to read well will increase performance in all educational endeavors, as well as in everyday life. Your child will be receiving multiple forms of reading instructions. They will receive whole and small-group instruction, independent reading at their level, and access SYSTEM 44 software to support their learning. Writing effectively is another vital skill that is needed to be successful in all settings. There will be a direct focus on improving writing skills by providing fundamental instruction.

Levels:

Students will be working on reading and writing programs that are directly correlated with their present levels of performance. We use Lexile and Phonics Inventory scores, as well as other reading scores and individual education plans when applicable to determine needs and program placement.

Homework Policy: All work that is not completed in class becomes your personal responsibility to complete on your own time by arranging to come in or to take materials home.

Behavioral expectations:



- **BE PREPARED TO LEARN (BRING MATERIALS AND BE IN YOUR SEAT WHEN THE BELL RINGS)**
- **BE RESPECTFUL TO SELF, OTHERS AND PROPERTY**
- **BE RESPONSIBLE**

DO YOUR BEST!

Assessment/exit criteria/grading policy:

The students will be assessed using the Reading Inventory (approximately 2 times a year to determine Lexile progress), Phonics Inventory (approximately 3 times a year to monitor phonemic awareness progress) in addition to other informal System 44 assessments.

SYSTEM 44 EXIT CRITERIA

1. An average fluency score of over 85% accuracy
2. 100% mastery in phonemic awareness, reading comprehension, vocabulary and writing.
3. Progress shown on classroom-based assessments and on the Reading Inventory.
4. Completion of all 25 series on the System 44 software with 75% + accuracy

Grading Scale: Every Point Counts: Your grade will also be impacted by participation, work ethic and attitude.

Percentage	Letter Grade	Grade Point
93-100	A	4.0
90-92	A-	3.7
89-87	B+	3.3
83-86	B	3.0
80-82	B-	2.7
77-79	C+	2.3
73-76	C	2.0
70-72	C-	1.7
67-69	D+	1.3
60-66	D	1.0
Below 60	F	0

Teacher Schedule/Contact Information:

Kelleen Eilmes kelleene@spokaneschools.org

354-5147

System 44- Mrs. Eilmes

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As we spend a good deal of time creating and practicing expectations to ensure a safe and comfortable environment to maximize learning, I ask for your support in sending this signed portion back with your student to school. This is one way for us to keep the lines of communication open. If you have a preference in which way you would like to communicate, please make a note of it below.

Student Name: _____

Student Signature: _____
(I agree to our class expectations)

Parent/Guardian Signature: _____
(We have discussed and understand the expectations)

Parent email: _____

Best Way to Contact You: _____

Please feel free to write any questions, comments, or any other information that you would like me to know about your child/family below.

Return for points _____/5