

8th Grade Algebraic Reasoning

COURSE OVERVIEW

The purpose of this class is to offer students additional math support for their 8th grade math class, as well as address gaps in their learning from previous grades. Each week students will spend approximately two days reinforcing skills being learned in their 8th grade math class and two days practicing previous grade level skills that may impact their ability to be successful in their math class. Individualized help will be provided through online programs where students can work at their own pace once a week. Homework will not be given in this class, though students are encouraged to log in to the online program at home.

GRADING

Daily work –this includes classroom work, progress in our online component, menu and employability skills. I am available before school, during lunches by appointment, and after school to help students with their daily work. I encourage students to see me during these times to get extra help if needed.

Quizzes – short assessments of recent daily work. Quizzes will vary in length and type (individual, open book, group, notes allowed, etc.)

Tests – given at the end of each unit or periodically throughout the semester as needed.

Cheating on any assignment given in this class will result in a zero for the assignment and will be addressed according to the Student Handbook.

GRADING SCALE

93-100%	A	78-79%	C+
90-92%	A-	73-77%	C
88-89%	B+	70-72%	C-
83-87%	B	68-69%	D+
80-82%	B-	60-67%	D
		59% and below	F

MAKE-UP WORK (Absences)

Make-up work for any excused absences will follow these guidelines:

Daily Work – Students will receive one day to make-up missed work for every day that they are absent. For example, if a student is gone for 3 days, they will have 3 days to make-up the work they have missed. Students will be expected to complete make-up work before or after school or at home. For lengthy absences see me to discuss missing work and due dates.

Quizzes / Tests– Students are expected to make-up missed quizzes before or after school, within one week of their absence. In most cases students who begin a make-up test at 3:30 will take an hour or so to complete the test and will need to arrange for transportation when they have finished.

Make-up work is the responsibility of the student.

RE-TAKES

Assessments – Students that score poorly on a quiz or test will be allowed to re-take the assessment for full credit after they have completed all corresponding daily class assignments and have met with the teacher for help. All re-takes must be completed within two weeks of the original assessment date.

Re-takes on any other assignment will be left to the discretion of the teacher.

EXPECTATIONS

All GMS rules and expectations are enforced in this classroom. This includes a no tolerance policy toward any type of electronics (cell phones, ipods, mp3 players, etc.) Any student that uses their phone in class will be asked to place it in a clear bin until the end of the period and school policy will be followed. We will allow water bottles in the classroom, but no other food or drinks will be allowed unless you have a medical condition that requires you to have other items.

I expect my students to be Ready, Responsible, and Respectful. I treat all of my students with dignity and respect and expect the same in return. I would like for each of us to treat each other as we would like to be treated, working together to create a learning environment that everyone enjoys. This means no put downs, swearing, sexual harassment, or bigoted comments will be allowed. By leaving the crude and rude at the door, we are one step closer to being successful in the classroom and in life.

If you have any questions or concerns you can contact us at:

Kyla Gellerson

Kylag@spokaneschools.org

(509) 354-5161 (Garry MS phone number)

I have read the above syllabus and agree to abide by the expectations it describes.

Student signature _____ Date _____

Parent/Guardian signature _____ Date _____