

English Language Arts Practical

Mrs. Richelle Hoenike, Room 113

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(509) 354-5121

Classroom Expectations

- Ready
- Respectful
- Responsible

Course Objectives (Goals)

- Students will meet academic, social/behavior and adaptive goals by IEP date.
- Students will increase appropriate written, verbal and nonverbal communication.
- Students will follow single and multi-step directions with minimal prompts.
- Students will expand knowledge of cause and effect and/or first/then relationships.
- Students will increase phonemic awareness, whole word recognition, reading for a purpose, comprehension, directions, vocabulary and text awareness.
- Students will increase writing skills including: formation of letters, words, sentences, paragraphs as developmentally appropriate.
- Students will read and write for communication purposes.

Course Description

English Language Arts Practical is a class designed around each students individualized needs. Particular emphasis is placed upon meeting the goals outlined in the yearly IEPs. Students receive instruction in whole group, small group, individual and technology based settings each week. Students will read, write and communicate with accuracy daily. While each student is working on individualized goals, whole group instruction utilizes materials and structures from the Unique N2Y curriculum. Online instruction is assigned and monitored through moby max. Students are able to access the online curriculum at home as well at www.mobymax.com. For specific log-on information see attached information.

Grading & Grading Scale

Students are graded on:

- entry task completion
- assignments
- quizzes
- participation

Percentage	Letter Grade
93-100	A
90-92	A-
89-87	B+
83-86	B
80-82	B-
77-79	C+
73-76	C
70-72	C-
67-69	D+
60-66	D
Below 60	F