

Targeted Academic Skills Syllabus

Room: 113

Teacher: Mrs. Hoenike

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(509) 354-5121

Period: 4th

Classroom Expectations:

1. Be Respectful
2. Be Responsible
3. Be Ready

Course Objectives (Goals):

1. Students will follow multistep directions in science experiments and exploration.
2. Students will use tools and manipulatives appropriately during hands on classroom activities.
3. Students will continue to develop skills in reading, writing, math, adaptive and social skills.
4. Students will be work on community (school) based activities.
5. Students will access computer-based programs for practice in academic skill area.

Course Description:

This a semester long class that is an elective for students in the Designed Instruction Program. This is where students and staff continue to explore science concepts as well as computer-based instruction. Students continue to work on IEP goals throughout this elective in order to continue to make progress. This class often uses science as a way to connect the academic skills together in a project or experiment. This class is intended to be more hands on and exploratory for students. Throughout this class, students also access academic programming through clever to build both academic and technology skills.

Grading:

Students are graded equally on four areas:

- 25% Assignments
- 25% Tests
- 25% Classwork
- 25% Participation

The grading scale is as follows:

A= 93%-100%

A-= 90%-92%

B+=87%-89%

B= 83%-86%

B-=80%-82%

C+= 77%-79%

C= 73%-76%

C-= 70%-72%

D+= 67%-69%

D=60%-66%

F= Below 60%