

Washington State History Syllabus

Room: 113

Teacher: Mrs. Hoenike

richelleh@spokaneschool.org

(509) 354-5121

Period: 4th

Classroom Expectations:

1. Be Respectful
2. Be Responsible
3. Be Ready

Course Objectives (Goals):

1. Students will be able to identify at least 7 state facts about Washington.
2. Students will be able to label at least 10 important places on a Washington map.
3. Students will be able to put the steps in order of how a bill becomes a law.
4. Students will be able to answer at least half of the U.S. Citizenship Test Questions as they pertain to the state of Washington.
5. Students will be able to identify at least 3 historic figures that are important to the state of Washington and explain why they are important.

Course Description:

This is a semester long class that is used to fulfill a graduation requirement in order for students in Designed Instruction programs to be able to graduate from high school. This class will be recorded onto their official transcript that will be used to determine if the student has taken the required classes needed to graduate.

The class will move through five different units of study at whatever pace best fits with the learners in the classroom. The class will not move on to the next unit until students have met the objective of the previous unit. The introduction to class activity has students create a visual representation of the difference in a continent, country, state, city, etc. The first unit of study is on state facts, such as the state bird, the state flag, and the state flower. The second unit covers Washington state geography and teaches students to locate and label places on a map such as Seattle, Mt. St. Helens, the Columbia River, and neighboring states. The third unit explains what laws are and how a law is passed. There are 11 steps to how a bill becomes a law and we spend time learning what the steps are in the correct order. The fourth unit works on questions about the country and state that are asked of individuals who are taking the test to become a U.S. citizen. Questions include who the president is, who the senator is, and who was the first president. If there is time at the end of the semester, there will be a unit on important historical figures that have contributed to the state of Washington.

This class will include reading and writing exercises that will allow us to work on specific student IEP goals in those areas. Accommodations and modifications are used as needed to

meet the needs of each learner. Extension activities are also provided if a student masters content quicker than other peers.

Grading:

Students are graded equally on four areas:

- 25% Assignments
- 25% Tests
- 25% Classwork
- 25% Participation

The grading scale is as follows:

- A= 93%-100%
- A-= 90%-92%
- B+=87%-89%
- B= 83%-86%
- B-=80%-82%
- C+= 77%-79%
- C= 73%-76%
- C-= 70%-72%
- D+= 67%-69%
- D=60%-66%
- F= Below 60%

If your child tries and shows effort in this class, your child will pass the class.