

**Curriculum:** World History (First Semester)

Textbook: National Geographic World History: Great Civilizations

## **TEXTBOOK WEBSITE AND LOGIN**

Go to website **myngconnect.com** → click on **For Students** → enter your username (your **Student ID number**) → enter the password (**learn21**) → click on **Log In** → click on the book **English eEdition** (with dragon on it).

### **Course Description:**

- In the seventh grade, students will continue in their study of world history from sixth grade, focusing on major societies, world religions, events and movements that existed from 100 BCE to 1450 CE.
- Through this study, students will develop enduring understandings of core concepts and ideas in civics, economics, geography, and history. Students will also develop skills in the areas of research, **reading, and writing**, including writing a guiding research question, selecting sources, evaluating information for relevancy and accuracy, drawing conclusions, evaluating primary and secondary sources, distinguishing among fact, opinion, and reasoned judgment, and **writing expository and argumentative texts**.

### **Course Content/Unit of Study:**

- Unit 1: Rome, Byzantine, and Islamic Civilizations
- Unit 2: African Civilizations
- Unit 3: Empires of Asia
- Unit 4: American Civilizations

<b><u>Rules/Student Responsibilities:</u></b> <ol style="list-style-type: none"><li>1. Be <b>RESPECTFUL</b>.</li><li>2. Show <b>GRIT</b>.</li><li>3. Be on time and prepared to learn/work.</li><li>4. Have an open mind and be willing to take risks.</li><li>5. Be responsible for your school supplies and assignments.</li></ol>	<b><u>Class Behavior Potential Consequences:</u></b> <ol style="list-style-type: none"><li>1. Verbal warning from the teacher.</li><li>2. Phone call home to parents to discuss the situation.</li><li>3. Conference with grade level counselor and phone call home.</li><li>4. Removal from class by our administrative team.</li></ol> <p>(I would be more than happy to discuss this with you.)</p>
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Please sign the form on the back, indicating that you and your parents have read the syllabus, then return it to class.

Thank you,  
Mr. Kelton