

# Whole Child Support System

## Academic Framework: Literacy

### Elementary



	TIER	PROGRAMS	STRATEGIES	DATA
Culturally Responsive Practices	Targeted Enrichment	<p><b>Supplemental Curriculum:</b></p> <ul style="list-style-type: none"> <li>• MobyMax</li> <li>• Lexia Reading Core5*</li> <li>• Reading Plus*</li> </ul>	<p><b>Targeted Student Strategies:</b></p> <ul style="list-style-type: none"> <li>• Additional complex text</li> <li>• Additional complex tasks</li> <li>• Emphasis on higher level questioning</li> <li>• Increased opportunities to respond and provide feedback</li> </ul>	<ul style="list-style-type: none"> <li>• Proficiency Scales include above standard expectations (4-3-2-1)</li> <li>• CogAT (2<sup>nd</sup> grade)</li> </ul>
	Tier 1 Universal Core	<p><b>Core Curriculum:</b></p> <ul style="list-style-type: none"> <li>• Provide Journeys for K-5 students and SpringBoard for 6<sup>th</sup> grade students</li> <li>• Provide Reach for K-5 ELL students and Inside for 6<sup>th</sup> grade students</li> </ul> <p><b>Core Minutes:</b></p> <p>Kindergarten - 120 minutes daily            Grades 1-3 - 150 minutes daily            Grades 4-5 - 130 minutes daily            Grade 6 - 108 minutes daily</p>	<p><b>Classroom Wide Strategies:</b></p> <ul style="list-style-type: none"> <li>• Workshop Model that involves whole group, guided practice, independent practice, intentional share</li> <li>• Differentiated work time that involves small group instruction, daily independent reading &amp; writing, independent literacy tasks</li> <li>• Reciprocal teaching of reading and writing</li> <li>• AVID WICOR</li> <li>• Parent Contact</li> </ul>	<ul style="list-style-type: none"> <li>• Kindergarten: KOLLA &amp; DRA</li> <li>• Grades 1-5: Literably/DRA</li> <li>• Formative assessments</li> <li>• Benchmark Assessments</li> <li>• Reach Pre/Post Assessments</li> <li>• Reach Unit Assessments</li> <li>• Inside Unit Assessments</li> </ul>
	Tier 2 Targeted Intervention	<p><b>Supplemental Curriculum:</b></p> <ul style="list-style-type: none"> <li>• MobyMax</li> <li>• Lexia Reading Core5*</li> <li>• Reading Plus*</li> </ul> <p><b>Extended Learning Time*</b></p> <p><b>Intervention Model:</b></p> <p>Access participation in Comprehensive Intervention Model for additional 30 minutes daily. (School team decision)</p> <ul style="list-style-type: none"> <li>• Small Group Reading Intervention</li> <li>• Early Language &amp; Literacy*</li> <li>• Reading Recovery*</li> </ul>	<p><b>Targeted Student Strategies:</b></p> <ul style="list-style-type: none"> <li>• Re-teaching of targeted standards-based skills</li> <li>• Daily conference with students not at standard</li> </ul> <p><b>Small group strategies:</b></p> <p>Focused activities based on group needs.</p> <ul style="list-style-type: none"> <li>• Guided Reading Plus</li> <li>• Comprehension Focus Groups</li> <li>• Assisted Writing</li> <li>• Interactive Writing</li> <li>• Writing Aloud</li> <li>• Language</li> </ul>	<ul style="list-style-type: none"> <li>• Diagnostic assessment with progress monitoring</li> <li>• Ongoing text level- miscue analysis</li> <li>• Writing about Reading checklists</li> <li>• Orthographic (spelling) progress monitoring- <i>Words Their Way</i></li> </ul>
	Tier 3 Intensive	<p><b>Supplemental Curriculum:</b></p> <p>Integrate intervention materials with core experiences</p> <p><b>Extended Learning Time*</b></p> <p><b>Intervention Model:</b></p> <p>Special Education - Individualized Education Plan</p> <ul style="list-style-type: none"> <li>• iReady</li> <li>• Reading Mastery</li> <li>• Dolch Sight Words</li> <li>• Soar to Success</li> </ul>	<p><b>Targeted Student Strategies:</b></p> <ul style="list-style-type: none"> <li>• One-on-One and small group instruction</li> <li>• Provide targeted instruction on a daily basis.</li> <li>• Instruction focused on building phonemic awareness, phonics, decoding, fluency, comprehension, spelling, vocabulary, speaking and listening</li> </ul>	<ul style="list-style-type: none"> <li>• Journeys</li> <li>• Diagnostic-phonemic Awareness and decoding</li> <li>• Text Reading: Comprehension, decoding, fluency</li> <li>• DRA/Miscue Analysis/Literably</li> <li>• Rigby</li> <li>• Daily progress monitoring</li> <li>• Observation</li> <li>• Self-monitoring</li> </ul>

\*Some Supplemental Funded Sites Only