

# Whole Child Support System

Academic Framework: Literacy

High School



	TIER	PROGRAMS	INSTRUCTIONAL STRATEGIES	DATA
Culturally Responsive Practices	Advanced Core	<p><b>Core curricula:</b></p> <ul style="list-style-type: none"> <li>Honors English</li> <li>Advanced Placement</li> <li>College in the High School</li> <li>Running Start</li> </ul>	<p><b>Targeted Student Strategies</b></p> <ul style="list-style-type: none"> <li>Additional complex text</li> <li>Additional complex tasks</li> <li>Emphasis on higher level questioning</li> <li>Increased opportunities to respond and provide feedback</li> </ul>	<ul style="list-style-type: none"> <li>Smarter Balanced</li> <li>PSAT</li> <li>SAT</li> <li>Formative assessments</li> <li>Historical data</li> </ul>
	Tier 1 Universal Core	<p><b>Core curricula:</b></p> <ul style="list-style-type: none"> <li>English (9<sup>th</sup>-11<sup>th</sup>)</li> <li>English Electives</li> </ul> <p><b>ELL Students:</b></p> <ul style="list-style-type: none"> <li>Edge (9<sup>th</sup>-12<sup>th</sup>)</li> </ul>	<p><b>Classroom Wide Strategies:</b></p> <ul style="list-style-type: none"> <li>Differentiated work time that involves small group instruction, daily independent reading &amp; writing, independent literacy tasks</li> <li>Reciprocal teaching of reading and writing</li> <li>AVID WICOR</li> <li>Parent Contact</li> </ul>	<ul style="list-style-type: none"> <li>Smarter Balanced</li> <li>PSAT</li> <li>SAT</li> <li>Formative assessments</li> <li>Unit Assessments</li> <li>Benchmark Assessments</li> </ul>
	Tier 2 Targeted Intervention	<p><b>Supplemental Curriculum:</b></p> <ul style="list-style-type: none"> <li>MobyMax</li> <li>LexiaPowerUp 6+*</li> <li>Reading Plus*</li> <li>Fastforward*</li> </ul> <p><b>Intervention Model:</b></p> <ul style="list-style-type: none"> <li>iCAN ELA</li> <li>Read180*</li> <li>Bridge to College</li> </ul>	<p><b>Targeted Student Strategies:</b></p> <ul style="list-style-type: none"> <li>Explicit instruction in reading comprehension, vocabulary, word study, and writing strategies</li> <li>Rotations (whole-group, small-group, technology-based instruction, and independent reading)</li> <li>Increased opportunities to respond with immediate feedback</li> <li>Re-teaching of targeted standards-based skills</li> <li>Daily conference with students not at standard</li> </ul>	<ul style="list-style-type: none"> <li>Smarter Balanced</li> <li>PSAT</li> <li>SAT</li> <li>Formative assessments</li> <li>Unit Assessments</li> <li>Benchmark Assessments</li> <li>Intervention Diagnostics, formative assessments, and exit criteria</li> <li>Weekly progress monitoring</li> </ul>
	Tier 3 Intensive	<p><b>Supplemental Curriculum:</b></p> <ul style="list-style-type: none"> <li>MobyMax</li> <li>LexiaPowerUp 6+*</li> <li>Reading Plus*</li> <li>Read 180*</li> <li>Fastforward*</li> </ul> <p><b>Intervention Model:</b></p> <ul style="list-style-type: none"> <li>Special Education – Individualized Education Plan</li> </ul>	<p><b>Targeted Student Strategies:</b></p> <ul style="list-style-type: none"> <li>One-on-One and small group instruction</li> <li>Provide targeted instruction on a daily basis.</li> <li>Instruction focused on building phonemic awareness, phonics, decoding, fluency, comprehension, spelling, vocabulary, speaking and listening</li> </ul>	<ul style="list-style-type: none"> <li>Smarter Balanced</li> <li>PSAT</li> <li>SAT</li> <li>Formative assessments</li> <li>Unit Assessments</li> <li>Benchmark Assessments</li> <li>Intervention Programs: Diagnostics, formative assessments, and exit criteria</li> <li>Weekly progress monitoring</li> <li>Individualized Education Plan goals</li> </ul>

Some Supplemental Funded Sites Only\*

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