

Whole Child Support System

Life Skills Behavior Framework

Elementary



Culturally Responsive Practices

TIER	OVERVIEW/PURPOSE	PROGRAM/STRATEGIES	DATA
Tier 1 Universal Core 100% ALL Students	<p>SCHOOL WIDE</p> <ul style="list-style-type: none"> Clearly Identified responses to behavior All adults work to establish a positive learning environment by building safe and trusting relationships with students Foundation team; Guidelines for Success and school-wide expectations in place <p>CLASSROOM</p> <ul style="list-style-type: none"> Social Emotional Learning (SEL) skills/ standards aligned to and integrated into School Improvement Plans. Standards are taught to all students Structures for positive class room management implemented in all classrooms 	<p>Harassment/Intimidation/Bullying (HIB) Prevention Training on awareness and reporting</p> <p>Positive Behavior Intervention Supports (PBIS) Establishing school-wide expectations and positive reward system</p> <p>Social Emotional Learning (SEL) Curriculum Provide core instruction (Curriculum Adoption 2019-2020)</p> <p>Restorative Practice Classroom circles, Affective language, and Restorative questions</p>	<p>Climate & Safety Survey</p> <p>Attendance</p> <p>SBAC Scores</p>
Tier 2 Targeted Intervention 15%	<ul style="list-style-type: none"> School provides short-term targeted support for students who have difficulty demonstrating appropriate behaviors Interventions are typically developed through the Foundations or MTSS team 	<p>Counseling Services Utilizing counseling and/or mental health services</p> <p>Mentoring Model and program review (2019-2020)</p> <p>School-Based Behavior Interventions Utilize proximity, redirection, conferencing, In-School Intervention, success plan, etc.</p> <p>Social Emotional Learning (SEL) Curriculum Provide small group social skills instruction (Pending Adoption)</p> <p>Restorative Practice Utilize Rupture Repair, Meditations, Conflict Resolution Circles, and Written Agreements</p>	<p>Student Behavior Incidents</p> <p>Chronic Absenteeism Data</p> <p>Attendance</p>
Tier 3 Intensive Individual Behaviors 5%	<ul style="list-style-type: none"> Students with the highest level of need receive highly structured individualized interventions and wrap around supports. Supports are implemented with consultation from specialists (e.g. MTSS coaches, counselors, psychologists etc.) 	<p>Assessments and Plans Conduct Functional Behavior Assessment (FBA) and/or Behavior Intervention Plans</p> <p>School/Community Outside Referral Collaborate and/or refer to agency</p> <p>Social Emotional Learning (SEL) Curriculum Provide individual social skills instruction (Pending Adoption)</p> <p>Mental Health Services and Support Provide or refer to service (Program Review Fall 2019)</p> <p>Program Options Excelsior Atlas (4th-6th) Excelsior Compass (6th-8th) BI Classroom (Program Revision 2019-2020) Community Referral</p> <p>Restorative Practice Re-entry and Re-engagement Conferencing and Repairing the Harm Circles</p>	<p>Exclusionary Discipline Rates</p> <p>Risk Assessments</p> <p>Behavior Intervention Classroom Data</p>