

**Course Name:** AP United States History

**Duration:**  1 Semester  Full Year

**Grade Level:**  9th  10th  11th  12th (check all that apply)

### Are there any prerequisites for the course?

There are no prerequisites for AP United States History. This class will fulfill your 11<sup>th</sup> grade Social Studies requirement.

### WHAT this course is about:

This course is designed to study the history of the United States chronologically, with an emphasis on interpretation and analysis of the material by contemporary and modern historians. By using primary and secondary sources, students will not only acquire a basic understanding of the factual material but will develop the analytical and interpretive skills necessary to deal with the subject matter in greater depth.

### WHY take this course:

You will gain so much more than simply a general understanding of basic United States History. In fact, you will be provided with the continuous opportunity to look at history through a lens of personal experiences and regionality. You will have the ability to respond to prompts and questions using historical evidence from a variety of different eras. Also, you will have the chance to express your interests and knowledge through a variety of different means that go well beyond traditional history courses. It is important to note that this is often one of the first Advanced Placement Courses that students decide to take during their high school experience.

### WHAT you'll learn:

Students will learn a variety of skills that will be useful beyond just this class. Students will become proficient in argumentation and synthesis. Students will also be able to analyze the relationship between cause and effect, continuity and change over time, and similarities and differences.

### WHAT you'll do:

Students will be exposed to history in a variety of means. Content will be looked at and discussed through lecture, individual and group work, the analysis of documents and video. Most of the work will be done in class. Some reading will be asked of students outside of class time.

### WHERE this could take you:

Overall, students will gain a better understanding of history. This understanding will allow students to see the origins of issues and groups, the reasons behind current and past trends in history and be a more informed citizen when making decisions that have an impact on today as well as the future.

## OPTIONAL Course Outline (“scope and sequence”, sequence chart, etc.)

### Semester 1

- Units of Study
  - Transformation in North America and British North America 1491-1754
  - America Becomes a Nation 1763-1820
  - Overlapping Revolutions 1800-1860
  - Creating and Preserving a Nation 1844-1877
  - Industrializing America 1877-1917

### Semester 2

- Units of Study
  - Domestic and Global Challenges 1890-1945
  - The Modern State and the Age of Liberalism 1945-1980
  - The Cold War Years and Beyond 1980-Present