

**Course Name:** AVID – 9

**Duration:**  1 Semester  Full Year

**Grade Level:**  9th  10th  11th  12th (check all that apply)

**Are there any prerequisites for the course?**

Pre-Requisites: Approval is required. Interested students must apply to be in the AVID elective courses.

**WHAT this course is about:**

AVID, Advancement via Individual Determination is a program that prepares students for career and college eligibility and success. The AVID elective class addresses key elements in post-high school preparation including academic survival skills, college entry skills, tutorials, motivational activities, and career and college exploration. Students who participate in the AVID program will take courses that meet 4-year college entry requirements while learning time management, note taking, and essay writing.

**WHY take this course:**

Regardless of their life circumstances, AVID students overcome obstacles and achieve success. They graduate and attend college at higher rates, but more importantly, they can think critically, collaborate, and set high expectations to confidently conquer the challenges that await them in careers and life.

**WHAT you'll learn:**

Students learn skills like note-taking, organization, time management, reading and writing strategies and how to interact with peers and work in groups. They can then practice those skills in more challenging courses, such as honors and Advanced Placement classes, that they may be required to take.

**WHAT you'll do:**

The ninth-grade AVID course is an elective class for freshmen students who are college and career bound. This course will focus on the transition from middle school to high school providing support in WICOR (Writing, Inquiry, Collaboration, Organization, Reading) with a heavy focus on organizational and collaborative skills.

**WHERE this could take you:**

AVID programs in every high school environment produce college-ready students at rates that far exceed national benchmarks. First-generation, low-income AVID alumni who go to college are four times more likely to graduate than their national peers.

**OPTIONAL Course Outline (“scope and sequence”, sequence chart, etc.)**

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