

Course Name: Chinese – Year 1

Duration: 1 Semester Full Year

Grade Level: 9th 10th 11th 12th (check all that apply)

Are there any prerequisites for the course?

No

WHAT this course is about:

The first year of a world language is a highly communicative introduction to the language and it is the base upon which levels 2, 3, 4 and AP are built. Students will learn important vocabulary and grammar and they will be asked to put their knowledge to work in real-life settings. They will be able to talk about their lives, their family, and friends, discuss and inquire about school subjects and pastimes, order food at a restaurant, find their way around a foreign city, and function in new situations. Grammar includes present tense regular and some irregular verbs, adjective agreement, syntax and much more. Students will be reading, writing, listening, and speaking every day in class and they will be studying the culture of the people who speak the target language as well as their customs.

WHY take this course:

Students will be able to talk about their lives, their family, their pets, and friends, discuss and inquire about school subjects, school personnel, and pastimes, tell the date, the month and the year, exchange phone numbers, birthdays, order food at a restaurant, find their way around a foreign city, and function in new situations. Students will also participate in interesting cultural activities, such as cooking simple Chinese food in class or at home, creating Chinese art and crafts, practicing ink brush writing and painting, create Chinese paper cutting.

WHAT you'll learn:

- Geography and history about China
- Pinyin phonic system and basic tones
- Greetings in culturally appropriate manner
- Learn about various titles such as Mr., Mrs., Miss
- Describe yourself, Family members, school personnel, and pets
- Tell date, month, and year
- Invite people to birthday party
- Exchange phone numbers with friends
- Describe your daily activities, likes and dislikes
- Create monthly calendars and school schedule
- Study Chinese holidays, customs, food, art, folk stories, crafts and create some artwork and crafts

WHAT you'll do:

- Daily conversations expressing feelings, likes, dislikes, activities, hobbies, etc.
- Writing practice using character book and notebook
- Listening comprehension according to authentic videos or short movies
- Reading simple readers and providing summary
- More writing on problem solving
- Studying authentic Chinese artwork
- Creating Chinese artwork reflecting Chinese holidays, customs, folk arts, etc.
- Performing show and tell of student work or team project
- Singing and dancing with Chinese music
- Watching Chinese movies to help understand Chinese culture
- Cooking simple Chinese food to celebrate student success (Pot Stickers, Kung Pao Chicken, Chow Mein, Egg Rolls, etc.)

WHERE this could take you:

If you're interested in business, engineering, information technology, medicine, trade, small business, or if you would like to work for US government agencies and military, or if you just love traveling to places where Chinese is spoken and you are attracted by the ancient Chinese culture, or if you're a senior and would like your transcript for college look diversified, this course is for you. This course is a good starting point if you're interested in taking Chinese in college and studying abroad.

OPTIONAL Course Outline ("scope and sequence", sequence chart, etc.)

Spokane Public Schools – Department of World Languages
Scope and Sequence – 2015-2016

中文Chinese First Year

真棒*Zhen Bang!*- SEMESTER 1

1st QUARTER- Foundation – August 31st – October 30th ***

Foundation A- (3 weeks)

Geography/ History: Map of China pp.4

Pronunciation: Pinyin Initials and Finals pp. 7

Classroom Expressions: Chinese Expressions pp. 13

Chinese Characters: Evolution of Chinese Characters/ Traditional Radicals pp. 14

Chinese Names: Meanings of Chinese first names pp. 22

Foundation B- (3 weeks)

Geography/ History: The 22 Mainland Provinces pp.28

Pronunciation: Final/ Initial and Combination pp. 32

Classroom Expressions: Chinese Expressions pp. 41

Chinese Characters: Traditional vs. Simplified Characters pp. 42

Foundation C- (3 weeks)

Geography/ History: Chinas Municipalities and Special Districts pp.52

Pronunciation: Finals/ Alveolar and Velar Sounds pp. 61

Classroom Expressions: Chinese Expressions pp. 71

Chinese Characters: Chinese Pictographs pp. 72

2nd QUARTER- Foundation- - November 2nd-January 28th**

Foundation D- (3 weeks)

Geography/ History: China's Population Density pp.80
Pronunciation: Finals and Dental Sibilants pp. 86
Classroom Expressions: Chinese Expressions pp. 97
Chinese Characters: Define and Explain Ideographs pp. 98

Foundation E- (3 weeks)

Geography/ History: Food Crops in China pp.104
Pronunciation: Finals and Palatal Sounds pp. 116
Classroom Expressions: Chinese Expressions pp. 122
Chinese Characters: Combinations, Pictographs and Ideographs pp.123

Foundation F- (3 weeks)

Geography/ History: Features of China's natural Landscape pp.130
Pronunciation: Tonal Changes pp. 137
Classroom Expressions: Chinese Expressions pp. 149
Chinese Characters; Examples of Borrowed Characters pp. 150

EOC January 27th and 28th *Middle schools- you may have to split this up over three days.

***真棒*Zhen Bang!-SEMESTER 2**

3RD QUARTER- UNIT 1 你好Hello! -- February 1st – April 15th**

Lesson A- (2.5 weeks)

Vocabulary: Greetings pp. 158
Language Patterns: Greeting Others, Question Word, Interrogative Particle pp. 161
Dialogue: What's your name? pp. 162
Culture Window: Chinese Names; Courtesy in Making Introductions pp. 163
Language Practice: Greeting Others, Question Word, Interrogative Particle pp. 164
Communication: Greeting a Classmate and Introducing Someone pp 165
Chinese Characters: Vocabulary Builder pp 166

Lesson B- (2.5 weeks)

Vocabulary: Time Words pp. 168
Language Patterns: Questions and Responses to Greetings pp. 171
Dialogue: How are you? And Auxiliary Verb pp. 172
Culture Window: Bow with Hands Clasped; Taboos When Saying Good-bye pp. 174
Language Practice: Questions and Responses to Greetings pp. 175
Communication: Greeting a Classmate and a Friend pp 176
Chinese Characters: Vocabulary Builder pp 178

Lesson C- (2.5 weeks)

Vocabulary: Countries pp. 180
Language Patterns: Particle, Question Word, Adverb and Negative Adverb pp. 184
Dialogue: The Foreign Exchange Student pp. 186
Culture Window: the Importance of Titles; The Chinese Meaning of "China"; Neighboring Countries pp. 187
Language Practice: Particle, Question Word, Adverb and Negative Adverb pp. 189

Communication: Meeting New Friends pp. 191
Chinese Characters: Vocabulary Builder pp. 193

Lesson D- (2.5 weeks)

Vocabulary: In the School pp. 194
Language Patterns: Question Word; Confirm Something by Using, pp. 199
Dialogue: Looking for the classroom pp. 200
Culture Window: Grade Levels in Chinese Schools; Transportation to School; Foreign Language Instruction in China pp. 201
Language Practice: Question Word; Confirm Something by Using pp. 202
Communication: Meeting a Classmate pp. 205
Chinese Characters: Vocabulary Builder pp. 206

4TH QUARTER -UNIT 2 我的家人My Family Members! -- April 18th – June 14th***

Lesson A- (2 weeks)

Vocabulary: Family Members pp. 210
Language Patterns: Omitting, Demonstratives and Question Word pp. 214
Dialogue: Who is that? pp. 215
Culture Window: Pets in China pp. 216
Language Practice: Omitting, Demonstratives and Question Word pp. 218
Communication: Favorite Relative pp 220
Chinese Characters: Vocabulary Builder pp 221

Lesson B- (2 weeks)

Vocabulary: Siblings pp. 222
Language Patterns: Verb, Measure Words, Question Word pp. 226
Dialogue: Family Photo pp. 228
Culture Window: Names for Family Members in Chinese pp. 229
Language Practice: Verb, Measure Words, Question Word pp. 230
Communication: Family pp. 232
Chinese Characters: Vocabulary Builder pp. 234

Lesson C- (2 weeks)

Vocabulary: Months of the Year pp. 236
Language Patterns: Saying the Date and Question Word pp. 242
Dialogue: What's your phone number? pp. 243
Culture Window: How the Chinese Celebrate Birthdays; Cell Phones in Mainland China pp. 244
Language Practice: Saying the Date and Question Word pp. 246
Communication: Chinese Holidays, Dates, and Numbers pp. 247
Chinese Characters: Vocabulary Builder pp. 250

Lesson D- (2 weeks)

Vocabulary: Leisure Activities pp. 252
Language Patterns: Verb Object Pronoun, Questions, Suggestive Particle pp. 257
Dialogue: Inviting a New Friend pp. 259
Culture Window: Basketball in China pp. 260
Language Practice: Verb Object Pronoun, Questions, Suggestive Particle pp. 262
Communication: Pastime Favorites pp. 264
Chinese Characters: Vocabulary Builder pp. 266

EOC-June 13th and 14th