

Course Name: Chinese – Year 2

Duration: 1 Semester Full Year

Grade Level: 9th 10th 11th 12th (check all that apply)

Are there any prerequisites for the course?

Chinese – Year 1

WHAT this course is about:

Second year study enables students to expand vocabulary and explore the target language using more complicated structures and systems such as past tenses, future tense, and auxiliary verbs. As students increase their ability to understand, they will be speaking with more confidence and complexity. In addition, they will read short selections and stories at more advanced levels. They will be able to talk about life after school, discuss dates and months of the year, ask for someone's phone number and give your own number, discuss hobbies, and express likes and dislikes, give and respond to invitations, professions, for example. Classwork will be conducted in the language as much as possible to provide practice in expression and comprehension. Students' cultural awareness expands through a multimedia, hands-on approach. Prerequisites: Successful completion of Year 1

WHY take this course:

They will be able to talk about life after school, discuss dates and months of the year, ask for someone's phone number and give your own number, discuss hobbies, and express likes and dislikes, give and respond to invitations, professions, for example. Classwork will be conducted in the language as much as possible to provide practice in expression and comprehension. Students' cultural awareness expands through a multimedia, hands-on approach. Students will also participate in interesting cultural activities, such as cooking simple Chinese food in class or at home, creating Chinese art and crafts, practicing ink brush writing and painting, create Chinese paper cutting.

WHAT you'll learn:

- Identify and describe classroom objects
- Explain the location of something
- Tell the time and the day of the week
- Express needs and amounts
- Ask to borrow something
- Describe your class schedule
- Discuss a variety of sports and activities
- Describe what you are going to do in the future
- Order food and beverages in a restaurant
- Use courtesy expressions appropriately
- Discuss prices and quantities
- Make a purchase and count change

- Describe how different food tastes
- Study Chinese holidays, customs, food, art, folk stories, crafts and create some artwork and crafts

WHAT you'll do:

- Daily conversations expressing feelings, likes, dislikes, activities, hobbies, etc.
- Writing practice using character book and notebook
- Listening comprehension according to authentic videos or short movies
- Reading simple readers and providing summary
- More writing on problem solving
- Studying authentic Chinese artwork
- Creating Chinese artwork reflecting Chinese holidays, customs, folk arts, Chinese paper cutting, etc.
- Performing show and tell of student work or team project
- Singing and dancing with Chinese music
- Watching Chinese movies to help understand Chinese culture
- Cooking simple Chinese food to celebrate student success (Pot Stickers, Kung Pao Chicken, Chow Mein, Egg Rolls, etc.)

WHERE this could take you:

If you're interested in business, engineering, information technology, medicine, trade, small business, or if you would like to work for US government agencies and military, or if you just love traveling to places where Chinese is spoken and you are attracted by the ancient Chinese culture, or if you're a senior and would like your transcript for college look diversified, this course is for you. This course is a good starting point if you're interested in taking Chinese in college and studying abroad.

OPTIONAL Course Outline ("scope and sequence", sequence chart, etc.)