

**Course Name:** Chinese – Year 3

**Duration:**  1 Semester  Full Year

**Grade Level:**  9th  10th  11th  12th (check all that apply)

### Are there any prerequisites for the course?

Chinese – Year 2

### WHAT this course is about:

The third year of language is the year when all the pieces of language come together. Students will read authentic pieces of literature, watch, and comprehend foreign films, learn sophisticated vocabulary, grammar, and speak and learn in the target language. Third year language study offers students the opportunity to go beyond the basics and attain a higher level of fluency and competency in all language skills. Students will be encouraged to communicate predominately in the language. Note: not every high school offers every world language and some universities require 3 years of a world language for admission. Prerequisites: Successful completion of Year 2

### WHY take this course:

By the end of this course students will be able to talk about more topics and express feelings in more sophisticated manners. Students will be able discuss temperatures and the weather, describe, and discuss the seasons of the year, talk about future events, make comparisons between objects, describe and discuss Chinese festivals and customs, identify and discuss appearance, clothing, and shoes, explain when something happened, identify and discuss colors, discuss prices and discounts, express choices, preferences, opinions, and advice, invite others to do something. Classwork will be conducted in the language as much as possible to provide practice in expression and comprehension. Students' cultural awareness expands through a multimedia, hands-on approach. Students will also participate in interesting cultural activities, such as cooking simple Chinese food in class or at home, creating Chinese art and crafts, practicing ink brush writing and painting, create Chinese paper cutting.

### WHAT you'll learn:

- Describe and discuss temperatures and the weather
- Describe and discuss the seasons of the year
- Talk about future events
- Make comparisons between objects
- Describe and discuss Chinese festivals and customs
- Identify and discuss appearance, clothing, and shoes
- Talk about different kinds of stores
- Explain when something happened
- Identify and discuss colors
- Discuss prices and discounts
- Negotiate and bargain

- Express choices, preferences, opinions, and advice
- Invite others to do something
- Study Chinese holidays, customs, food, art, folk stories, crafts and create some artwork and crafts

### **WHAT you'll do:**

- Daily conversations expressing feelings, likes, dislikes, activities, hobbies, etc.
- Writing practice using character book and notebook
- Listening comprehension according to authentic videos or short movies
- Reading simple readers and providing summary
- More writing on problem solving
- Studying authentic Chinese artwork
- Creating Chinese artwork reflecting Chinese holidays, customs, folk arts, Chinese paper cutting, etc.
- Performing show and tell of student work or team project
- Singing and dancing with Chinese music
- Watching Chinese movies to help understand Chinese culture
- Cooking simple Chinese food to celebrate student success (Pot Stickers, Kung Pao Chicken, Chow Mein, Egg Rolls, etc.)

### **WHERE this could take you:**

If you're interested in business, engineering, information technology, medicine, trade, small business, or if you would like to work for US government agencies and military, or if you just love traveling to places where Chinese is spoken and you are attracted by the ancient Chinese culture, and would like your transcript for college look diversified, this course is for you. Some universities require 3 years of a world language for admission.

### **OPTIONAL Course Outline ("scope and sequence", sequence chart, etc.)**