

Course Name: English 10 Targeted

Duration: 1 Semester Full Year

Grade Level: 9th 10th 11th 12th (check all that apply)

Are there any prerequisites for the course?

English 9 Targeted or if your IEP and Case Manager approves the course

WHAT this course is about:

This course will help you become a better thinker and communicator. You will continue your English 9 skills in reading, writing, and speaking.

WHY take this course:

You will read interesting texts (fiction, nonfiction, poetry, drama, visuals, and film), write different genres (argumentative, informational, and narrative), and continue to develop vocabulary.

WHAT you'll learn:

You will practice reading closely and annotating text. You will continue to improve your own writing skills. You will also learn vocabulary.

WHAT you'll do:

Unit 1: You will explore the theme Bad Behavior. This unit is anchored around short stories that depict characters struggling between right and wrong. You will also read a nonfiction text that explains the theory of moral development, you will watch videos and deal with scenarios that explore what we can learn about ourselves by studying moral dilemmas. In addition, you will receive instruction on the parts of an exemplar paragraph, a strong argument statement, and how to write introduction and conclusion paragraphs

Unit 2: What does it mean to be courageous? How do people find the courage to take a stand when no one else joins in? You will meet characters who choose to face their fears because they want to do the right thing or create a change in their lives and communities. You will also engage with the themes in the unit by reading nonfiction, watch videos that explore more real-world examples of young people's courage, and think about what motivates them to act courageously. You will write a literary analysis short essay in which you will analyze the relationship between the unit texts and a selected quote about courage.

Unit 3: You will consider the consequences of labeling people as "us" or "them." You will read realistic fiction, science fiction, non-fiction, poetry, and memoir in this unit you will get opportunities to discuss and contemplate what your treatment of others might be revealing about yourself. As you do this work, you'll learn new reading, writing, and discussion skills, as well as new vocabulary.

Unit 4: We learn how the actions of a group affect the choices of an individual. By the end of this unit, you should be able to use evidence from the unit’s literary and informational texts to explain people’s tendency to act differently when part of a group. To demonstrate this skill, you will write a cross-textual literary analysis essay that examines how the unit’s short stories illustrate the ideas presented in the informational text

WHERE this could take you:

The skills and knowledge you gain will help you in your Junior and Senior year English courses.

OPTIONAL Course Outline (“scope and sequence”, sequence chart, etc.)

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