

Course Name: French– Year 1

Duration: 1 Semester Full Year

Grade Level: 9th 10th 11th 12th (check all that apply)

Are there any prerequisites for the course?

None

WHAT this course is about:

The first year of a world language is a highly communicative introduction to the language and it is the base upon which levels 2,3,4 and AP are built.

WHY take this course:

Students will learn important vocabulary and grammar and they will be asked to put their knowledge to work in real-life settings.

WHAT you'll learn:

They will be able to talk about their lives, their family, and friends, discuss and inquire about weather and pastimes, order food at a restaurant, find their way around a foreign city, and function in new situations.

WHAT you'll do:

Grammar includes present tense regular and some irregular verbs, adjective agreement, syntax and much more.

WHERE this could take you:

Students will be reading, writing, listening, and speaking every day in class and they will be studying the culture of the people who speak the target language as well as their customs.

OPTIONAL Course Outline (“scope and sequence”, sequence chart, etc.)

1st year French scope and sequence: Discovering French

Semester 1

Unit	<u>Unité 1</u>	<u>Unité 2</u>	<u>Unité 3</u>
Topic	<u>Faisons Connaissance</u>	<u>La Vie Courante</u>	<u>Qu'est-ce qu'on fait?</u>
Targets and Grammar	<ul style="list-style-type: none"> • Introductions pp. 14-15 • Alphabet p. 17 • Ask for and give nationality, pp. 19-20 • Understand and state #s from 0-1,000 pp. 17, 21, 25, 29, 33 • Share feelings and ask how others feel pp.24-25 • Introduce/describe family and friends pp 26-36 • Ask for and give your age pp. 37-38 • Recognize some Francophone cities and countries pp. 401-41 • Name the colors in the Francophone country flags pp. 40-41 <p>Grammaire 1: Un/Une p. 28 Grammaire 2: Le/La p. 32 Grammaire 3: Mon/Ma, Ton/Ta p 36</p>	<ul style="list-style-type: none"> • Express hunger/thirst, identify basic café items pp 45-47 • Order at a café pp. 49-51 • Ask for how much something costs in Euros pp. 52-54 • Ask for and give the time, make appointments pp. 56-59 • Ask for and give the date or day pp. 60-63 • Ask for and talk about the weather and seasons pp. 64-65 	<ul style="list-style-type: none"> • Talk about what activities you and others enjoy doing pp. 74-76 • Talk about activities you want, have to, and need to do pp 77-78 • Invite others to join in activities with you, accept/refuse invitations p. 78 • Talk about daily activities in positive and negative phrases and questions pp. 94-100 • Learn about school life in France pp. 124-131 • Talk about objects in the classroom and use daily class expressions pp. 132-133 <p>Grammaire 1: Etre p 84 Grammaire 2: La négation p. 88 Grammaire 3: Les questions p. 86, pp. 106-109, inversion p. 111 Grammaire 4. ER verbs pp. 94-99 Grammaire 5: Verbe + infinitif p. 101</p>
Duration	Approx. 7 weeks	Approx. 4 weeks	Approx. 7 weeks (+ Review for EOC)

Culture	French in Europe	French in Europe	French in Europe
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1st year French scope and sequence: Discovering French

Semester 2

Unit	<u>Unité 4</u>	<u>Unité 5 – 2 Parts</u>	
Topic	<u>Le monde personnel et familial</u>	<u>5A : Ma Famille et Chez Moi</u> <u>5B: En Ville</u>	
Targets and Grammar	<ul style="list-style-type: none"> • Talk about personal belongings pp. 140-143 • Describe personal belongings with a variety of adjectives pp. 174-178 • Talk about where things are located pp. 144-146 • Describe people with a variety of adjectives in both positive and negative sentences pp. 138-139, 164-168 <p>Grammaire 1: Avoir p. 152 Grammaire 2: Les articles pp. 153-155 Grammaire 3: Pas de p. 156 Grammaire 4: L'article indéfini, général /semaine pp. 158-159 Grammaire 5: Il est ou c'est p. 177</p>	<ul style="list-style-type: none"> • Describe your and others' families and the relationships within a family pp. 228-230 • Describe where you and others live. Give the main rooms in a house and describe them. Pp. 200-201, 226-227 <p>Grammaire 1: Possession with de p. 228 Grammaire 2: Adjectifs Possessifs pp. 230-231</p> <ul style="list-style-type: none"> • Identify places that people go in the city, and where you would go to do certain activities pp. 196-198 • Understand and give directions around the city p 199 • Talk about when and how people get around the city p.210 <p>Grammaire 1: Aller pp 206 Grammaire 2: Chez p. 211 Grammaire 3: Aller + infinitif p 212 Grammaire 4: Venir p. 218 Grammaire 5: à + l'article défini p. 208, de + l'article défini p. 219</p>	<p>Gra</p> <p>Gra</p> <p>Gra</p> <p>Gra</p> <p>Gra</p> <p>Gra</p> <p>Gra</p> <p>Gra</p>
Duration	Approx. 5 weeks	Approx. 8 weeks (4 weeks each)	App
Culture	French in Europe	French in Europe Paris pp. 246-253	Fren

