

School Improvement Plan - Grant Elementary

2021-2022 SIP Goals - Grant Elementary

Previous Year Results

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| 1. Increase: SBA ELA - Percent Proficient (all grades) to 60% (ELA) | Spring 2019: 33.33% |
| 2. Increase: SBA ELA - Median SGP (all grades) to 60 (ELA) | Spring 2019: 37 |
| 3. Increase: SBA Math - Percent Proficient (all grades) to 50% (Math) | Spring 2019: 23.86% |
| 4. Increase: SBA Math - Median SGP (all grades) to 60 (Math) | Spring 2019: 36 |

SIP Strategies What <u>action steps</u> will occur? What <u>professional development</u> is needed?	Resources What resources are needed to accomplish this strategy? (People, materials, etc.)	Implementation Indicators What <u>ongoing monitoring</u> reflects implementation of this strategy? When will it be reviewed?	Evidence / Outcome What data gives evidence to show this strategy makes a positive difference in student outcomes?	Work Plan Frame Which Work Plan Frame and Item does this strategy support?	Goal Areas Which SIP Goals does this strategy support? What student group does this strategy target?
Mindfulness, Purposeful People Action Steps Our counselor will visit classrooms on a weekly basis. We will have monthly themes focused on Growth Mindset and being an excellent citizen. Professional Development Growth Mindset Trauma and the impact on the brain	Time Incentives for kids Calming Corner Manipulatives	Discipline Data Assessment Data Survey Data	Discipline Data Survey Data Assessment Data	Foster Academic Behaviors Train staff on strategies to teach social/emotional skills (e.g. Growth Mindset / Mindfulness / Grit)	ELA Math Science All Students

<p>Use of WICOR strategies</p> <p>Action Steps AVID team/principal will train and model for staff WICOR. Monthly meetings of AVID team to assess progress Use of student and staff survey data to guide work.</p> <p>Professional Development WICOR Strategies STAR protocol</p>	<p>Time Posters</p>	<p>Survey data classroom visits and observations</p>	<p>Survey data assessment data, interim or classroom based common assessments</p>	<p>Foster Academic Behaviors Implement School-Wide Note-taking and Organizational Strategies (e.g. AVID STAR / Cornell Notes / Planner Use)</p>	<p>ELA Math Science</p> <p>All Students</p>
<p>Cultural Responsive Training</p> <p>Action Steps Staff will be trained in August to start the school year and we will follow up with training and PD throughout the year.</p> <p>Professional Development Cultural relevant teaching strategies</p>	<p>trainers</p>	<p>Analyzing discipline data CST referrals Assessment data</p>	<p>State assessment data Discipline referral data CST referral data Attendance data</p>	<p>Create Environment of Learning Provide opportunity for all staff to receive Culturally Responsive Training (e.g. AVID CRT / IDI / WEA Modules)</p>	<p>ELA Math Science</p> <p>All Students</p>
<p>MTSS Strategies</p> <p>Action Steps Bi-weekly classroom lesson in every classroom focused on student behaviors, calming strategies, behavior regulation, academic resiliency.</p> <p>Professional Development District level from Program Leads WEA and NEA level PD Mental Health Needs</p>	<p>Trainers Experts in these areas</p>	<p>Attendance data Early Warning system data Assessment data Student survey data</p>	<p>Early Warning System data assessment data Survey data</p>	<p>Create Environment of Learning Develop and implement a Tier Intervention Model to address student behaviors, support basic needs, and provide student services support</p>	<p>ELA Math Science</p> <p>All Students</p>
<p>Restorative Practices</p> <p>Action Steps We will use Restorative Practices when working with all students who have behaviors that disrupt the learning environment. Student, parent, and teacher conferences as needed Student to student restorative conferences</p> <p>Professional Development Restorative Practices</p>	<p>Trainers District Support time</p>	<p>Discipline Referrals</p>	<p>Discipline Data Survey Data</p>	<p>Create Environment of Learning Provide staff training on all components of restorative practices</p>	<p>ELA Math Science</p> <p>All Students</p>

<p>PBIS Framework</p> <p>Action Steps Celebrating student successes focused on positive behavior choices COM assemblies Husky Grams Kindness Club Restorative Practices and classroom level interventions</p> <p>Professional Development PBIS practices Restorative Practices Tier 1 supports</p>	<p>Time Funding for PBIS Supports Coaches, Teacher Leaders</p>	<p>Data collection celebrations</p>	<p>Survey data Discipline data</p>	<p>Create Environment of Learning Implement School-Wide student expectation process and positive reward system (PBIS / Sound Discipline)</p>	<p>ELA Math</p> <p>All Students</p>
<p>Tiered Intervention Model</p> <p>Action Steps Our Intervention Team of teachers and staff, Coach, and administration will analyze assessment data and collaborate with grade level teacher teams to discuss which students will receive intervention support. We will repeat this process at the beginning of each cycle of intervention.</p> <p>Professional Development Data analysis Push in Support vs. Pull Out support</p>	<p>EIA and Math Coach Intervention teachers Time to collaborate Space, tables</p>	<p>Student data and growth in their regular classroom. Benchmark data, formative assessment data, and state assessment data. Increase in attendance by students who receive interention support.</p>	<p>Assessment data Student Survey data State assessment data</p>	<p>Provide Academic Press Fully develop, communicate, and implement a Tiered Intervention Model for literacy and math</p>	<p>ELA Math</p> <p>LAP/Title</p>
<p>Data Informed Dialogues</p> <p>Action Steps Grant Summer Institute Data Informed Dialogues each trimester Sub out staff to engage in DID's and have vertical teaming discussions, analysis, and planning time.</p> <p>Professional Development Data Informed Dialogues Action steps and monitoring those actions Formative and Summative assessment</p>	<p>ELA and Math Coach Time funding</p>	<p>Common language and instructional practices in classroom observed through formal observations. Peer Observations Coaching Cycles with ELA coach</p>	<p>State assessment data Benchmark assessment data Student Survey data</p>	<p>Provide Academic Press Develop and implement a school process for engaging in data driven analysis</p>	<p>ELA Math Science</p> <p>All Students</p>

<p>AVMR Training</p> <p>Action Steps Training over the summer and school year. Staff training Walk throughs</p> <p>Professional Development AVMR 1 and 2 for all staff</p>	time AVMR trainers	classroom visits and observations survey data assessment data	assessment data Number corner baseline assessment	Provide Academic Press Utilize structures and strategies to provide ongoing professional development on core curriculum	Math All Students
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School Improvement Documentation

Phase	Date	Persons Involved
Development	9/1/21 - 10/30/21	School Administration
Staff Review	9/1/21 - 10/30/21	Staff Leadership Team
Parent Review	9/1/21 - 10/30/21	Parent Committee
Peer Review	9/1/21 - 10/30/21	Principal Group
District Approval		
School Board Review/Approval	12/20/2021	School Board of Directors