



Mr. Birch's 8th Grade
College, Career, Life Readiness (CCLR)
Class Expectations Syllabus



Michaelbi@spokaneschools.org. (Email)

Welcome to College, Career, Life Readiness. I hope you have an enjoyable learning experience in class. Throughout this semester, you will be provided the opportunity to focus on practical, concrete skills which enhance the ability of individuals and families to be effective and productive in careers, at home, and in the world. You will practice important consumer, family and work skills including college & career planning, financial planning, positive relationships, human growth and development, and drug, tobacco, marijuana, prescription drug use and abuse, and alcohol education. In addition, our class will use important **AVID** skills that incorporate WICOR (Writing, Inquiry, Collaboration, Organization, and Reading).

I have enclosed some useful information that will help you to be successful in this class. Thank you for sharing your student with me. I look forward to a great semester of learning! 😊

General Room Rules:

- Practice courtesy and respect to EVERYONE!!! Be kind!
- Cell phones are not to be used in class per school policy.
- Follow directions and stay in assigned seat. Please **DO NOT** get out of seat during instructions, readings, lectures, or presentations.
- Bring supplies to class every day. This includes laptop, binder with folders, paper, and writing utensil.

_____ Initial

Student Responsibility:

- Use proper heading on all assignments. (First **AND** Last Name, assignment, period, and date).
- Turn in work on time. (See Grading Policy).
- Ask for and complete make-up work when absent.
- Use class time wisely.
- Cheating will result in a zero on assignments/projects/tests, etc. Student will also receive a referral and a parent phone call).

_____ Initial

Grading Policy:

- Students **are responsible** for turning assignments in **on time**.
- **IT IS THE STUDENT'S RESPONSIBILITY** to ask for and complete make-up work when absent.

Grades are based on a total point system. Each assignment is given a point value. The types of assignments include daily work, quizzes, projects, presentations, and unit tests. At the end of each quarter, all points will be computed and converted into a percentage score. A letter grade will be awarded based on the following criterion:

Grading Policy

A = 100%-93%	A- = 92.9%-90%	
B+ = 89.9%-87%	B = 86.9%-83%	B- = 82.9%-80%
C+ = 79.9%-77%	C = 76.9%-73%	C- = 72.9%-70%
D+ = 69.9%-67%	D = 66.9%-60%	
F = 59% and below		

_____ Initial

Substitute Expectations:

- I **expect and require** even better behavior when I am gone than when I am here. Expectations are to follow the classroom norms:
 - Practice courtesy and respect to EVERYONE!!! Be kind!
 - Follow directions and stay in assigned seat. **DO NOT** get out of seat during instructions, readings, lectures, or presentations.
 - Bring supplies to class.

_____ Initial

Disciplinary Action:

- See student handbook for discipline policy and referrals.

_____ Initial

PARENTS:

1. You may monitor your child's academic progress in this class using PowerSchool. For more information and your password, contact the school's office, (509) 354-5200.
2. Also, because I believe that parents/guardians should be involved in their student's progress, I will and do email or make a call home to keep in touch when need be.

I look forward to having your child in class this year. If you have any questions or concerns about your child, please call me at the school (509) 354-5200 or to avoid playing phone tag, another convenient way to communicate with me is by email—my email address is: Michaelbi@spokaneschools.org.

Sincerely,

Mr. Mike Birch

Name: _____

Period: _____

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Please sign and return this page only. You may keep the Class Expectations for your records.

I have read the classroom procedures, policies, discipline, and expectations.

Student Signature _____ **Date** _____

Parent Signature _____ **Date** _____