

Mr. Kirk Clausen	
Course Title:	Math Targeted 8
Where to find me:	Room: 310
E-mail:	kirkc@spokaneschools.org
Message Phone:	(509) 354-5213
Best time to contact me:	Before school Monday - Friday 8:30-8:45 p.m. Prep period 2 nd M/F 10:37-11:26 a.m. Before school M-Fri 3:30-4:00 p.m.
Course Website:	None
Course Overview:	This resource room program provides assistance to students in need of a more concentrated and individualized approach to mathematics. Placement is initiated by the counselors in Student Services with parental consent. Students enrolled in these courses must have an active IEP in place. Math Targeted is a class designed to develop and improve student's basic mathematical skills of computation, algebra, geometry, and problem solving. The problem-solving process is emphasized throughout the year in a variety of styles and is designed to help all students excel in mathematics, as well as their other IEP goal areas.
Classroom Policies & Procedures:	<p>Time in class is critical. We will be using every minute of it. Be on time and begin entry tasks immediately. Students should make all locker, bathroom, and drinking fountain visits outside of class time.</p> <p>Class Tardy Policy</p> <ul style="list-style-type: none"> * Consequence #1 – Receive a warning. * Consequence #2 – MTSS Tardy Referral * Consequence #3 – MTSS Tardy Referral * Any Further Infractions Will Result in a Referral to Grade Level Administrator* <p>Along with the already existing school policies and procedures—rules and regulations that are school wide (see student handbook) there are specific rules for the Math Targeted classroom. These rules exist to ensure that students have a safe and positive environment for learning.</p> <p>The classroom rules are:</p> <ol style="list-style-type: none"> 1. Be respectful to yourself, others and Garry. 2. Bring all needed books and materials to class. 3. Be in your assigned seat when the bell rings & be prepared for the entry task. 4. Follow directions the first time they are given. 5. Work quietly when necessary. 6. Raise your hand. 7. No food or drink (other than water) unless earned. 8. All electronic devices need to be stored, off, and out of site during instructional time.

<p>Grading Policy:</p>	<p>Letter grades at Garry Middle School generally reflect mastery of skills as defined by state Grade Level Expectations and Essential Academic Learning Requirements. All teachers post grades online at least every week. Grades for this course will follow the adopted district high school grading scale:</p> <table border="1" data-bbox="418 321 1149 743"> <tr> <td>A</td> <td>4.0</td> <td>94 to 100%</td> <td rowspan="2">Distinguished</td> </tr> <tr> <td>A-</td> <td>3.7</td> <td>90 to <94%</td> </tr> <tr> <td>B+</td> <td>3.3</td> <td>87 to <90%</td> <td rowspan="3">Proficient</td> </tr> <tr> <td>B</td> <td>3.0</td> <td>84 to <87%</td> </tr> <tr> <td>B-</td> <td>2.7</td> <td>80 to <84%</td> </tr> <tr> <td>C+</td> <td>2.3</td> <td>77 to <80%</td> <td rowspan="3">Apprentice</td> </tr> <tr> <td>C</td> <td>2.0</td> <td>74 to <77%</td> </tr> <tr> <td>C-</td> <td>1.7</td> <td>70 to <74%</td> </tr> <tr> <td>D+</td> <td>1.3</td> <td>67 to <70%</td> <td rowspan="3">Novice</td> </tr> <tr> <td>D</td> <td>1.0</td> <td>60 to <67%</td> </tr> <tr> <td>F</td> <td>0.0</td> <td><60%</td> </tr> </table>	A	4.0	94 to 100%	Distinguished	A-	3.7	90 to <94%	B+	3.3	87 to <90%	Proficient	B	3.0	84 to <87%	B-	2.7	80 to <84%	C+	2.3	77 to <80%	Apprentice	C	2.0	74 to <77%	C-	1.7	70 to <74%	D+	1.3	67 to <70%	Novice	D	1.0	60 to <67%	F	0.0	<60%
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<p>Policies for Make-up or Late Work</p>	<p>Assignment points can be made up if the absence is excused, and the make-up work is completed. All work should be completed on time. Points will be deducted for late work. Students must take the initiative to find out what work they have missed and turn this make-up work in promptly. No late work will be accepted after five days, except in unusual cases where arrangements have been made ahead of time. Weekly progress reports that are given to students and Power School list this missing work, so it should not come as a surprise.</p>																																					
<p>Material List:</p>	<p>Students need to have a three-ring binder (2” – 2½”) with Tabs, a pencil or pen, a zipper pocket (to hold supplies), and notebook paper with them every day. These items will remain in the classroom.</p>																																					
<p>Teacher Comments:</p>	<p>I excited for this year to begin, and I am looking forward to working with you! And remember the mission of Garry Middle School is to develop the skills and talents of all students through rigorous learning experiences, relevant real-life applications, and supportive relationships.</p> <p>Thank you,</p> <p><i>Mr. Kirk Clausen, Teacher</i> School Phone: (509) 354-5213 E-mail: kirkc@spokaneschools.org</p>																																					





I have read and understand the attached 2 pages of rules, procedures, and expectations for the Math Targeted 8 Class at Garry Middle School.

Student Signature _____

Date _____

Parent Signature _____

Date _____

Parent/Guardian Phone # _____

Parent/Guardian E-mail: _____

The preferred/best way to contact you, the parent (circle one)

Thank you,

Mr. Kirk Clausen, Teacher

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E-mail: kirkc@spokaneschools.org