

Welcome to Spokane Garry Middle School!

English 7 and World History Block Class

Mrs. Michelle Lewis

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Room Number 208/Library

Phone Number 354-5117

English 7 Course Description

In English 7, students will investigate the thematic concept of choice. All of us make choices every day. Some of those choices have a short-term impact (like what to have for lunch), while others have a greater impact (like whether to study in school or to goof off!). Students will read short stories, novels, poetry and plays in this class. They will also write essays, study vocabulary, and present their research using technology.

Text: Springboard, Grade 7

Students will check out their book and use this book for the entire year. Students also have access to the eBook version through the Clever portal.

World History Course Description

In the seventh grade, students will continue in their study of world history from sixth grade, focusing on major societies, world religions, events and movements that existed from 600 CE to 1450 CE. Students will develop multiple skills while taking the 7th Grade Social Studies course. Students will learn each step of the research process focusing on using textual-based evidence. Students will independently conduct research projects--both short and sustained. In addition to the research process, students will also utilize technology in a variety of different ways to gather, organize and present information learned.

Text: National Geographic Learning *World History Great Civilizations*

Students will have access to a hardcopy book use in class during first semester and they also have access to an online text.

This course will be taught in a block style with some assignments and tasks blending together.

Here is a look at a typical weekly schedule in this class:

Monday	Tuesday	Wednesday	Thursday	Friday
<small>ELA 7</small> English 7	<small>Stations</small> Writing Centers Grammar	<small>ELA 7</small> English 7	<small>Stations</small> Content Centers Vocabulary	<small>ELA 7</small> English 7
<small>SS 7</small> World History	<small>Learning Logs</small> Peer Editing	<small>SS 7</small> World History	<small>Learning Logs</small> Self-Check	<small>SS 7</small> World History

Classroom Expectations:

- Be on time and ready to participate with required materials.
- No talking when others are, be an active listener instead.
- Raise your hand to speak during whole class discussions.
- Treat yourself and others with respect. If it will not be positive and contribute to the class, it does not need to be said.
- Cell phones need to be stored out of sight and may be out during scheduled breaks.

We spend a lot of time building a learning community in our class. Students will be together for almost 1/3 of their day in these classes. Treating one another with kindness and respectful is essential to creating a safe learning environment.

Students will be expected to THINK before they speak:

- **T:** is it true?
- **H:** is it helpful?
- **I:** is it important?
- **N:** is it necessary?
- **K:** is it kind?

Students should have the following with them every day:

- Something to write with
- Laptop and Charging Cord
- SpringBoard Book (or access the eBook)
- Independent Reading Book
- Learning Log (kept at school)
- World History Book (or access the eBook)

Grading Policy:

- Grades will consist of classroom work, independent reading, Learning Logs, and assessments. Students may redo assignments and or turn in missing assignments by the end of the grading period.
- Any plagiarism will result in the student redoing the assignment. On-going academic dishonesty may result in a discipline referral.

• **Grading Scale**

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A	100% - 90%
B	89% - 80%
C	79% - 70%
D	69% - 60%

Parent/ Guardian Signature

Support at home is an important factor in the success of students at school. I look forward to partnering with you this year in making your student’s transition to middle school successful and fun. Please complete the following and sign to indicate that you have read and understand the expectations of the class.

Parent/Guardian Name (print) _____ Date: _____

Parent Signature: _____

My preferred method of communication: [] email me [] phone me [] text me

Email Address: _____ Phone Number: _____

Student Signature:

I have read and understand the expectations of the class:

Student Signature: _____ Date: _____