

Living Skills (Health and Adapt Living Skills) Syllabus

Room: 126N

Teachers: Mr. Dan, Ms. Rice and Mr. P

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(509) 354-5130

Period: 1st

Classroom Expectations:

1. Be Respectful
2. Be Responsible
3. Be Ready

Course Objectives (Goals):

1. Students will follow the steps of different jobs around the school to gain critical job skills.
2. Students will follow the required steps to research and present information to an audience.
3. Students will learn and practice typing skills and other computer skills needed for future jobs.
4. Students will be able to sign their name using cursive and practice personal information (address, student ID, telephone number, who to call in case of emergency)
5. Students will be able to fill out a job application using correct information.

Course Description:

Living Skills is either a semester or a yearlong course that provides students with an opportunity to learn and practice different skills needed to plan for their future and to be employable when they get there. If your child has an adaptive or other type of behavior goal, this is a class where your child will work on building skills needed to meet that goal. Accommodations and modifications are used as needed to meet the needs of each learner. Extension activities are also provided if a student masters content quicker than other peers.

In this class, students will learn how to complete and will carry out jobs around the school that provide the students with skills needed to gain employment in the future. Some of the jobs may include delivering and making coffee, shredding, filing, recycling, and sanitizing tables and supplies. Students practice how to speak in front of a group, a broadly applicable professional skill. Students learn how to prepare material for a public presentation. We produce and make various presentations throughout the year. We will also be working on our typing abilities, as well as other basic computer skills. Students will practice signing their names in cursive to develop a signature for future documents.

Grading:

In this class, students will be graded on in-class assignments and their participation in the completion of jobs.

The grading scale is as follows:

A= 93%-100%

A-= 90%-92%

B+=87%-89%

B= 83%-86%

B-=80%-82%

C+= 77%-79%

C= 73%-76%

C-= 70%-72%

D+= 67%-69%

D=60%-66%

F= Below 60%

If your child tries and shows effort and makes progress in this class, your child will pass the class.