

Washington State History Syllabus

Room: 126N

Teachers: Mr. Dan, Ms. Rice and Mr. P

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(509) 354-5130

Period: 5th

Classroom Expectations:

1. Be Respectful
2. Be Responsible
3. Be Ready

Course Objectives (Goals):

1. Students will be able to identify important facts and events in Washington state.
2. Students will be able to label important places on a Washington map.
3. Students will be able to record their facts in an interactive notebook.
4. Students will be able to identify their place on the World map/
5. Students will be able to identify historic figures that are important to the state of Washington and explain why they are important.

Course Description:

This a semester long class that is used to fulfill a graduation requirement in order for students in Designed Instruction programs to be able to graduate from high school. This class will be recorded onto their official transcript that will be used to determine if the student has taken the required classes needed to graduate.

The class will move through eight different units of study at whatever pace best fits with the learners in the classroom. The class will not move on to the next unit until students have met the objective of the previous unit. Each of the eight lessons will require students to complete a vocabulary activity, learn about an event in Washington history, and complete reading and language skill exercises that will help to strengthen their reading comprehension and to foster literacy in Social Studies. Vocabulary quizzes, thought provoking class discussions and visual timelines will guide students on their journey through Washington state history.

The activities in this course will be aligned to the Washington state standards of education. Students will be provided with step-by-step directions, templates, and patterns for a 16-part interactive notebook. This notebook will include activities that the students will create and glue for a long-lasting Washington History reference.

Grading:

In this class, students will be graded on in-class assignments and their participation in the completion of jobs.

The grading scale is as follows:

A= 93%-100%

A-= 90%-92%

B+=87%-89%

B= 83%-86%

B-=80%-82%

C+= 77%-79%

C= 73%-76%

C-= 70%-72%

D+= 67%-69%

D=60%-66%

F= Below 60%

If your child tries and shows effort and makes progress in this class, your child will pass the class.