Spokane Public Schools

District Key Performance Indicators

November 15, 2023
What is our SPS Promise

• Every student has a **dream**, **access**, and **opportunity** for a happy and successful future
District Commitments

Positive School Culture

Reading by the start of 4th grade or personalized plan

Ready for Algebra by the start of 9th grade or personalized plan

Graduate with a plan and next step experience
## Elementary Indicators

<table>
<thead>
<tr>
<th>Indicators</th>
<th>Performance</th>
<th>Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math Growth</td>
<td>7.4 / 12.9</td>
<td>9.0</td>
</tr>
<tr>
<td>Literacy Growth</td>
<td>8.0 / 10.1</td>
<td>9.0</td>
</tr>
<tr>
<td>Kindergarten Readiness</td>
<td>27%</td>
<td>35%</td>
</tr>
<tr>
<td>Life Skills Attributes</td>
<td>3.7</td>
<td>3.8</td>
</tr>
<tr>
<td>School Climate</td>
<td>3.8</td>
<td>3.9</td>
</tr>
<tr>
<td>Engagement</td>
<td>31%</td>
<td>36%</td>
</tr>
</tbody>
</table>
Kindergarten Readiness
Kindergarten Readiness

* 35% did not assess
Elementary Literacy Growth (Satisfactory Participation)
Elementary Literacy Growth (All)
Elementary Math Growth (Satisfactory Participation)
Elementary Math Growth (All)
Elementary Life Skills Attributes
Elementary Life Skills Attributes

![Bar Chart]

- 2022-2023
- 2021-2022
- 2020-2021
- 2019-2020
- 2018-2019

DREAM. ACCESS. OPPORTUNITY.
Elementary School Climate
Elementary School Climate
Elementary Engagement
## Middle School Indicators

<table>
<thead>
<tr>
<th>Indicators</th>
<th>Performance</th>
<th>Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>8th Grade Passing All Courses</td>
<td>77%</td>
<td>80%</td>
</tr>
<tr>
<td>Life Skills Attributes</td>
<td>3.6</td>
<td>3.7</td>
</tr>
<tr>
<td>Climate</td>
<td>3.3</td>
<td>3.5</td>
</tr>
<tr>
<td>Math Growth</td>
<td>6.9 / 7.2</td>
<td>9.0</td>
</tr>
<tr>
<td>Literacy Growth</td>
<td>9.8 / 10.1</td>
<td>9.0</td>
</tr>
<tr>
<td>Engagement</td>
<td>36%</td>
<td>41%</td>
</tr>
</tbody>
</table>
8th Grade Passing All Courses
8th Grade Passing All Courses
Middle School Life Skills Attributes
Middle School Life Skills Attributes
Middle School Climate
Middle School Climate

![Bar chart showing school climate from 2017-2018 to 2022-2023. The climate remains relatively stable across the years.](chart.png)
MS Math Projected Growth (Satisfactory Participation)
MS Math Projected Growth (All)
MS Months of Math Growth (Satisfactory Participation)
MS Months of Math Growth (All)
MS Literacy Projected Growth (Satisfactory Participation)
MS Literacy Projected Growth (All)
MS Months of Literacy Growth (Satisfactory Participation)
MS Months of Literacy Growth (All)
Middle School Engagement
# High School Indicators

<table>
<thead>
<tr>
<th>Indicators</th>
<th>Performance</th>
<th>Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman Passing All Courses</td>
<td>79%</td>
<td>80%</td>
</tr>
<tr>
<td>Life Skills Attributes</td>
<td>3.6</td>
<td>3.7</td>
</tr>
<tr>
<td>Climate</td>
<td>3.4</td>
<td>3.5</td>
</tr>
<tr>
<td>Graduation Rate</td>
<td>90.4%</td>
<td>90.6%</td>
</tr>
<tr>
<td>Engagement</td>
<td>35%</td>
<td>40%</td>
</tr>
<tr>
<td>Adv/Post-Secondary Experience</td>
<td>73%</td>
<td>78%</td>
</tr>
</tbody>
</table>
Freshman Passing All Courses

![Chart 1](image1.png)

![Chart 2](image2.png)
Freshman Passing All Courses
High School Life Skills Attributes

![Bar Charts]

- African American
- Asian
- Caucasian
- Hawaiian or Pacific Islander
- Hispanic or Latino
- Two or More Races
- Native American

![Bar Charts]

- Free/Reduced Lunch
- Special Education
- Highly Capable
- English Language Development
- District Average
High School Life Skills Attributes
High School Climate
High School Climate
Graduation Rate

- African American
- Asian
- Caucasian
- Hawaiian or Pacific Islander
- Hispanic or Latino
- Two or More Races
- Native American

- Free/Reduced Lunch
- Special Education
- Highly Capable
- English Language Development
- District Average
Graduation Rate
High School Engagement
Next Step Experience
Proposed Action

- Motion to adopt the identified key performance indicator goals for the 2023-2024 school year
Questions & Comments