

Name _____ Period _____ pts

CLOSE READING/ANNOTATION JOURNAL

Staple this sheet to the printed source.

Annotate each piece (poem, article, excerpt from novel) using the **Says/Does** method. Identify **four Says** phrases or words in the document. In the first column, identify what the author **SAYS**. This is the content of the piece. In the second column, explain what the text **DOES**. These are the creative writing techniques used by the author. In the **BECAUSE** column, explain the impact the author is trying to make through the text.

Title of the piece:			
Author:			
Format (circle one):	Poetry	Magazine article	Book

Paragraph/ stanza numbers	SAYS (content)	DOES (writing techniques used to convey the message)	BECAUSE (impact on the reader)

Use the verbs and creative writing techniques in these tables to describe what the text does.

VERBS

Analyzes	Concludes	Details	Justifies	Proves
Argues	Connects	Develops	Lists	Qualifies
Asks	Contradicts	Distinguishes	Narrates	Questions
Asserts	Contrasts	Discusses	Offers	Reflects
Challenges	Debates	Dramatizes	Opposes	States
Clarifies	Demonstrates	Elaborates	Predicts	Suggest
Compiles	Defines	Establishes	Presents	Summarizes
Compares	Describes	Evaluates	Proposes	Traces

CREATIVE WRITING TECHNIQUES

Anecdotes Character development Dialogue Emotional appeal	Figures of speech Heavy description Imaginative language Mataphors/similies	Pint of view Plot development Underlying theme Vivid setting
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Who is the audience for this piece: How do you know? Explain.
What is the purpose of this piece? How do you know? Explain.
Based on the audience and purpose , to what extent does this piece connect to your thematic statement ? Explain.
What is the organizational structure of the writing? Explain.
Why did the writer develop his/her theme using this organizational structure ?