

Name _____

Thematic Anthology Research rubric

AASL Standards for Learners

I.A.1: Learners display curiosity and initiative by: formulating questions about a personal interest or a curricular topic.

I.D.2: Learners participate in ongoing inquiry-based process by engaging in sustained inquiry.

IV.A.2: Learners act on an information need by identifying possible sources of information.

IV.A.3: Learners act on an information need by making critical choices about information sources to use.

IV.B. 1: Learners gather information appropriate to the task by seeking a variety of sources.

V.A.1: Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.

VI.A.3: Learners follow ethical and legal guidelines for gathering and using information by evaluating information for accuracy, validity, social and cultural context, and appropriateness for need.

Common Core State Standards

W.12.7: Conduct short, as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate, synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

W.12.8: Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.

W.9-10.6: Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

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	1 INCOMPLETE	2 EMERGING	3 PROFICIENT	4 EXEMPLARY
PRE-SEARCH				
THEMATIC STATEMENT AASL standard I.A.1	Submits a topic rather than a <u>thematic statement</u> .	Develops a <u>thematic statement</u> that is not clearly stated or not researchable (sufficient and appropriate sources can not be found).	Develops a <u>thematic statement</u> that is clearly stated and it is researchable (sufficient and appropriate sources can be found).	
KEYWORDS (Search Terms) AASL standard I.D.2	Does not identify important words in the <u>thematic statement</u> .	Identifies important words in the <u>thematic statement</u> . Uses those to find additional words, but they aren't connected to the thematic statement and are not effective <u>key words</u> .	Identifies important words and phrases in the <u>thematic statement</u> . Uses those to find additional words that are connected to the <u>thematic statement</u> and can be used as effective <u>keywords</u> .	
SEARCH				
USING KEYWORDS AND SEARCH STRATEGIES AASL standard I.D.2	Does not use <u>keywords</u> that are related to the <u>thematic statement</u> , or does not explain the search process.	Uses <u>keywords</u> that are related to the <u>thematic statement</u> , or uses appropriate search strategies, (described in <u>Search and Evaluation worksheet</u>), but minimally explains the search process.	Uses <u>keywords</u> that are related to the <u>thematic statement</u> , and uses appropriate search strategies (described in <u>Search and Evaluation worksheet</u>) and adequately explains the search process.	Uses <u>keywords</u> that are related to the <u>thematic statement</u> and uses search strategies (described in <u>Search and Evaluation worksheet</u>) and thoroughly explains the search process.

EVALUATE				
<p>READING, SUMMARIZING AND LINKING TO THE THEMATIC STATEMENT</p> <p>AASL standard VI.A.3</p>	<p>Fails to summarize the source's <u>content</u>, or the <u>author's</u> background and does not provide an explanation linking the source to the <u>thematic statement</u>.</p>	<p>Summarizes the source's <u>content</u>, and the <u>author's</u> <u>background</u>, but does not provide an explanation linking the source to the <u>thematic statement</u>.</p>	<p>Adequately evaluates the appropriateness of a source by summarizing the <u>content</u> and the <u>author's background</u>, as well as providing an explanation which links the source to the <u>thematic statement</u>.</p>	<p>Thoroughly evaluates the appropriateness of a source through a detailed summary of the <u>content</u> and <u>author's background</u>, and a compelling explanation which links the source to the <u>thematic statement</u>.</p>