

**Purchasing Department**  
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October 27, 2021

## **CALL FOR RESOURCES CFR 2022-01** **CONTENT - CIVICS**

Spokane Public Schools is looking for a Civics core curriculum for our secondary teachers and students. The curriculum needs to be able to align to [the Washington State Social Studies Learning Standards](#) that were adopted in September 2019 and encompass the six units determined critical to [the Spokane Public Schools Civics curriculum](#). Links for this material are available in this document at; <https://www.spokaneschools.org/Page/2586>

**The District expects the approved product would be in place for startup of the 2022-23 school year. Field testing starting early the winter of 2022 most likely will be required.**

### Elements Required:

- Comprehensive civics curriculum that includes engaging, interactive content on the following topics:
  - Citizenship – the Rights, Duties, and Responsibilities of Citizens, and Civic Engagement
  - Foundations of Government – The US Constitution and other foundational documents, principles of the Constitution, including popular sovereignty, checks and balances, separation of powers, and federalism, and Constitutional change
  - Institutions of Government – The roles, responsibilities, powers, and limits on powers of the three branches of government (Legislative, Executive, Judicial), the bureaucracy, and the presidential election process (the electoral college)
  - State, Local, and Tribal Government – The powers and responsibilities of local, state, and tribal governments
  - Political Beliefs, Parties, and Influencing Decision Making – Voting Rights & History of Enfranchisement, History of Political Parties, Political Ideologies, Civil Rights, Interest Groups, Lobbying, the Media, Elections/Electoral Process
  - Public Policy – Domestic and Foreign Policy, Civic Engagement
- Content that is non-partisan, equitable, culturally responsive, and free of bias – perspectives and contributions from members of diverse groups are infused substantially, accurately, and respectfully; content is free of generalizations, stereotypes, and misrepresentations

### Elements Desired But Not Required:

- In-chapter vocabulary/glossary and review questions
- Ability to distribute content in print and pdf or online format
- Easily accessible content for teachers and students.
- Ability to keep content up-to-date
- Teacher Resources for Lesson Planning

For other District requirements for consideration of adoption, please refer to these

documents on the District Website, and return the VPAT questionnaire for electronic curriculum;

<https://www.spokaneschools.org/callforresources>

<https://www.spokaneschools.org/shortvpap>

**Deadline to respond is 1:00 PM PDT, Monday, November 15<sup>th</sup>, 2021.**

Suggested/Sample materials should be sent to:

Attn: CFR 2022-01

SPS Central Warehouse

2815 E. Garland

Spokane, WA 99207

Thank you for contacting me with information or questions,

Susie Gerard

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Curriculum & Instruction | Teaching & Learning

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Spokane Public Schools

TO BE ADVERTISED IN THE Spokesman-Review, October 28<sup>th</sup> and November 4<sup>th</sup>.