

**Purchasing Department**  
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February 8, 2022

## **CALL FOR RESOURCES CFR 2122-06** **CONTENT – TIER 3 READING INTERVENTION**

Spokane Public Schools is looking for a Tier 3 Intensive reading curriculum for students in grades K-12 who have been diagnosed with a language-based learning disability. We are looking for a curriculum that must be grounded in evidence-based multisensory structured literacy interventions as required per [RCW 28A.320.260](#).

Links for this material are available in this document at;  
<https://www.spokaneschools.org/Page/2586>

**The District expects the approved product would be in place for startup of the 2022-23 school year. Field testing the spring of 2022 may be required.**

### **Elements Required:**

- The *Performance Descriptors* form a roadmap for teaching and learning.
- Contexts (situations within which the learner can function) and Content (topics which the learner can understand and discuss)
- Embedded Progress Monitoring
- Cultural Awareness

### **Elements Desired But Not Required:**

- CI compatible
- Ability to distribute content in print and pdf or online format
- Easily accessible content for teachers and students.
- Ability to keep content up-to-date
- Teacher Resources for Lesson Planning

For other District requirements for consideration of adoption, please refer to these documents on the District Website, and return the VPAT questionnaire for electronic curriculum;

<https://www.spokaneschools.org/callforresources>

<https://www.spokaneschools.org/shortvpat>

**Deadline to respond is 1:00 PM, Thursday, February 24<sup>th</sup>, 2022.** Not meeting that deadline may remove your curriculum from consideration.

Suggested/Sample materials should be sent to:

**Attn: CFR 2122-06 Tier 3 Reading Intervention**  
SPS Central Warehouse  
2815 E. Garland  
Spokane, WA 99207

Thank you for contacting me with information or questions,

**Becky Ramsey**

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Spokane Public Schools

TO BE ADVERTISED IN THE Spokesman-Review, Feb 09<sup>th</sup> and 16<sup>th</sup>, 2022.