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March 1, 2022

CALL FOR RESOURCES CFR 2122-07 **CONTENT – K-5 ELA**

Spokane Public Schools is looking for an English Language Arts (ELA) core curriculum for our K-5 elementary teachers and students. The curriculum must align to [the Washington State English Language Arts Learning Standards](#) that were adopted in September 2011. Links for this material are available in this document at:
<https://www.spokaneschools.org/Page/2586>

The District expects the approved product would be in place for the start of the 2023-24 school year. Field testing starting fall of 2022 and running into winter of 2023 should be expected.

Elements Required:

- Comprehensive ELA curriculum with engaging, interactive content that includes:
 - Explicit, systematic and comprehensive instruction and diagnostic support in **reading foundational skills** that is aligned to the science of reading.
 - **High-quality, grade-appropriate text sets** (based on qualitative and quantitative measures) that **support knowledge building**.
 - Intentionally sequenced, text-dependent/text-specific **questions and tasks** that support students to build a deep understanding of the central ideas of the text.
 - **Writing instruction and tasks** that are prominent and varied in type, with regular opportunities to write to sources.
 - Attention to **language** and vocabulary acquisition/language standards.
 - Integration of **speaking and listening** into lessons and tasks.
 - Differentiation to ensure **access to the standards for all students**.
 - **Diverse representation** of people and experiences that reflects the diversity of the Spokane Community as well as that of the world.
- Content that is non-partisan, equitable, culturally responsive, and free of bias – perspectives and contributions from members of diverse groups are infused substantially, accurately, and respectfully; content is free of generalizations, stereotypes, and misrepresentations
- Ability to distribute content in print and pdf or online format
 - Easily accessible content for teachers and students
 - Ability to keep content up to date
- Comprehensive online demo access for the ELA Adoption Committee Representatives to review all curriculum components of all K-5 grade level content/material

Elements Desired But Not Required:

- Curriculum that also supports Pre-K students (ages 3-5)
- Curriculum that has a project/problem-based learning component or strong connections
- Embedded handwriting instructional materials that provide direct, explicit instruction as well as guided and independent practice for letter formation in print and cursive.

For other District requirements for consideration of adoption, please refer to these documents on the District Website, and return the VPAT questionnaire for electronic curriculum:

<https://www.spokaneschools.org/callforresources>

<https://www.spokaneschools.org/shortvpat>

Deadline to respond is 1:00 PM PDT, Friday, March 18th, 2022. Include demo access sent by email to the address below. If additional time is needed for delivery of hard copies, please let us know.

Sample print materials for at least Kindergarten, Grade 2, and Grade 5 should be sent to:

Attn: CFR 2122-07 K-5 ELA

SPS Central Warehouse

2815 E. Garland

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Thank you for contacting me with information or questions,

Karin Thompson

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Curriculum & Instruction | Teaching & Learning

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Spokane Public Schools

TO BE ADVERTISED IN THE Spokesman-Review, March 2nd and 8th.