

Purchasing Department
2815 East Garland Avenue
Spokane, WA 99207-5889

phone (509) 354-7174
fax (509) 354-7183
www.spokaneschools.org



October 25, 2022

CALL FOR RESOURCES CFR 2223-01 **CONTENT -Spanish Language Arts K-8**

Spokane Public Schools is looking for a Spanish Language Arts (SLA) core curriculum for our K-8 teachers and students in our Language Immersion program. The curriculum must align to [The Common Core in Spanish K- 5](#) and [The Common Core in Spanish 6 – 12](#) and support [The WIDA Spanish Language Development Standards](#). These documents can be found on Washington’s Office of Superintendent of Public Instruction, Dual Language Resources webpage: <https://www.k12.wa.us/student-success/access-opportunity-education/migrant-and-multilingual-education/multilingual-education-program/dual-language-education-and-resources>

The District expects the approved product would be in place for the start of the 2023-24 school year. Program field testing will start January of 2023 should be expected.

Elements Required:

- Comprehensive Spanish curriculum with engaging, interactive content that includes:
 - Explicit, systematic and comprehensive instruction and diagnostic support in **reading foundational skills** that is aligned to the science of reading.
 - **High-quality, grade-appropriate text sets** (based on qualitative and quantitative measures) that **support knowledge building**.
 - Intentionally sequenced, text-dependent/text-specific **questions and tasks** that support students to build a deep understanding of the central ideas of the text.
 - **Writing instruction and tasks** that are prominent and varied in type, with regular opportunities to write to sources.
 - Attention to **language** and vocabulary acquisition/language standards.
 - Integration of **speaking and listening** into lessons and tasks.
 - Differentiation to ensure **access to the standards for all students**.
 - **Diverse representation** of people and experiences that reflects the diversity of the world.
 - Second language acquisition strategies that support students’ speaking, listening, reading and writing to develop bilingualism and biliteracy.
- Content that is non-partisan, equitable, culturally responsive, and free of bias – perspectives and contributions from members of diverse groups are infused substantially, accurately, and respectfully; content is free of generalizations, stereotypes, and misrepresentations
- Ability to distribute content in print and pdf or online format
 - Easily accessible content for teachers and students
 - Ability to keep content up to date

Elements Desired But Not Required:

- Curriculum that has a balanced social studies or science concept connections.

For other District requirements for consideration of adoption, please refer to these documents on the District Website, and return the VPAT questionnaire for electronic curriculum:

<https://www.spokaneschools.org/callforresources>

<https://www.spokaneschools.org/shortvpat>

Deadline to respond is 1:00 PM, Monday, November 11th, 2022.

Include demo access sent by email to the address below. If additional time is needed for delivery of hard copies, please let us know.

Sample print materials for at least Kindergarten, Grade 2, and Grade 5 should be sent to:

Attn: CFR 2122-07 K-5 ELA

SPS Central Warehouse

2815 E. Garland

Spokane, WA 99207

Thank you for contacting me with information or questions,

Kimberly Stretch

KimberlySt@spokaneschools.org

Director | Early Learning

Curriculum & Instruction | Teaching & Learning

509.354.7500 | www.spokaneschools.org

Spokane Public Schools

TO BE ADVERTISED IN THE Spokesman-Review on 10/27/2022 and 11/01/2022.