

September 5, 2023

Ms. McAuley's Courses 2023-24

1ST PERIOD – HS ALGEBRA 1
2ND PERIOD – HS ALGEBRA 1
3RD PERIOD – HS ALGEBRA 1
4TH PERIOD – 8TH GRADE U.S. AMERICAN HISTORY
6TH PERIOD – HS ALGEBRA 1



Dear Parent(s)/Guardian(s) and Students:

I am looking forward to getting to know you and your child and working together to help your child succeed through the Odyssey Program! I will briefly tell you a bit about my background. I grew up in the wonderful Spokane area my entire life and graduated from John R. Rogers High School. I followed my passion of education and learning and pursued my Associate's Degree at Spokane Falls Community College and have graduated from Eastern Washington University with my Bachelor's Degree in Elementary Education with an endorsement in Mid-Level Mathematics. This year I will be pursuing my Master's in Educational Administration at Whitworth University.

Getting Started!

Organization plays a big role in the success of students. I strongly encourage incorporating a daily planner into the student's school day. In the planners, students can track and log what we did throughout the day in any given class, whether Algebra, Language and Literature, or Science.

Workspace: Consider the type of space that is set up for student learning. I will be setting up due dates and assignments on my website and in Microsoft Teams. I need your participation in monitoring your child's participation on a daily and weekly basis for your child to be successful.

Advisory - Most people fundamentally want to BE good, but not all of us know how to DO good. CharacterStrong, adopted by SPS District, will help the people in our school forge meaningful relationships, build positive community, focus on social-emotional learning, and develop character. The education I will provide your students 6-8th grade, 30 minutes a day, with should help to create young people who are not only competent in math, science, and reading – but also students who are compassionate, empathetic, and kind. During this time, we will focus on gifted strategies for students to ensure that developmentally appropriate learning environments are relevant, meaningful, and challenging with learning experiences for individuals with gifts and talents here at Odyssey.

Carnegie Learning Mathematics – Throughout this school year your student will go through High School Algebra standards. This will include, but is not limited to, quantities and relationships, functions and equations, various representations of functions, such as graphs, and much more! Each day students will have math homework, except Fridays! Our students will work through real world situations and develop projects that relate to the mathematical content being taught throughout the year. Access and use the online resource <https://support.carnegielearning.com/help-center/math/home-connection/> Access to MATHia is through your student’s Clever account, which will be a great tool for Independent Learning Time when done with homework.

8th grade American Studies – This year 8th graders will study key concepts, dates, events, and historical figures relating to the history of the United States between 1700 and 1900. Students will be able to read, write, and think like historians. Students will be able to understand cause-and-effect relationships pertaining to cultural conflicts affecting the history of the United States.

Homework - Most assignments are a pass/fail. I ask that students do the assigned homework, which should be no more than 20 minutes a night, Monday through Thursday. There is no homework Fridays or on test days for that subject. If a student is struggling with that night’s work and has worked on it for a long period of time, please write a note on the homework stating so. We will go over the lesson the following day and address the misconceptions.

GRADING BREAK DOWN:

SUMMATIVE ASSESSMENTS / PROJECTS > 50%

FORMATIVE ASSESSMENTS / HOMEWORK > 25%

CLASS PARTICIPATION > 25%



Supplies

- ✓ Pencil
- ✓ Erasable pens
- ✓ Highlighters
- ✓ Colored pencils
- ✓ Sticky Notes
- ✓ Lined/Graph paper
- ✓ Ruler/protractor
- ✓ TI-84 Calculator – online app available

Please sign, detach, and hand back to Ms. McAuley

I have read and understand the guidelines and expectations of Ms. McAuley’s Syllabus.

Parent Name (Printed): _____ Student’s Name: _____

Parent Signature: _____

Contacting me:

Meetings from 2:30 – 3:00PM [Calendly - https://calendly.com/mcauleymeetings/mcauley-office-time](https://calendly.com/mcauleymeetings/mcauley-office-time)

Email me at corissam@spokaneschools.org or Call me at 509-354-6322

Project Grades

Number Grade	Percentage for PowerSchool	Grade Letter
0	60%	D
1	70%	C-
2	75%	C
3	77.5%	C+
4	80%	B-
5	85%	B
6	87.5%	B+
7	90%	A-
8	100%	A



Classroom Expectations:

- Have the necessary utensils for the day (pencils, sticky notes, calculator, etc.)
- Carnegie Workbook
- Be respectful
- Be on time



Middle School Bell Schedule

Monday: Class/Period	Time
Collaboration	7:45 – 8:55
1 st	9:00 – 9:45
2 nd	9:50 – 10:35
3 rd	10:40– 11:25
4 th	11:30 – 12:15
Lunch	12:15– 12:45
5 th	12:50 – 1:35
6 th	1:40 – 2:30

Tuesday – Friday Class/Period	Time
Advisory	8:00- 8:30
1 st	8:35 – 9:25
2 nd	9:30 – 10:20
3 rd	10:25 – 11:15
4 th	11:20 – 12:10
Lunch	12:10 – 12:40
5 th	12:45 – 1:35
6 th	1:40 – 2:30

Exploratory Days - Class/Period	Time
1 st	8:00- 8:46
2 nd	8:49 – 9:35
3 rd	9:38 – 10:23
4 th	10:26 – 11:13
5 th	11:16 – 12:00
Lunch	12:00 – 12:30
6 th	12:34 – 1:15
Early Release / Exploratory	1:15 -2:30