

Contact Information

Mr. Greenwood

Room: N261/HUB (N201)

Google Voice: (509) 903 – 6803 (great for text, also good for calling/messaging)

chrisgr@spokaneschools.org (this is the best way to reach me!)

Name: _____

I like to follow the “sundown” rule as much as possible – if you need to connect with me, I’ll try to get back to you before the end of the day (or next day at the latest)!

Class Expectations – Algebra 2

1. Give your BEST EFFORT every day you are in class!
2. ASK QUESTIONS when you have them – either of a neighbor (if appropriate) or of Mr. Greenwood!
3. Have all materials out and ready to go at the start of class.
4. Raise your hand to ask or answer questions.

This classroom operates on respect! We are all here to learn, so please be respectful of your area, your classmates, class materials and your shared learning environment.

Your cell phone should be out of sight and on silent. iPods, other music players and headphones are not allowed in class. Restroom privileges are allowed with one student leaving the room at a time. Please reserve these situations for emergencies only!

Grade Break-Down

Grades will be tracked using a standards based grading system. Skills Practice will be worth 30% of your overall grade. This any skill-based practice including MATHia, paper-pencil worksheets or other skill building activities.

The remaining 70% will be based on Assessment that you will submit to demonstrate your conceptual understanding and higher-level thinking skills.

A (3.7+) 93% – 100%	C (2.9) 73% – 76.9%
3.7 – 4.0	2.9 – 3.1
A- 90% – 92.9%	C- 70% – 72.9%
3.6 – 3.7	2.8 – 2.9
B+ 87% – 89.9%	D+ 67% – 69.9%
3.5 – 3.6	2.7 – 2.8
B (3.3) 83% – 86.9%	D (2.5) 63% – 66.9%
3.3 – 3.5	2.5 – 2.7
B- 80% – 82.9%	D- 60% – 62.9%
3.2 – 3.3	2.4 – 2.5
C+ 77% – 79.9%	F 0% – 59.9%
3.1 – 3.2	

Skills Practice (30%)

Skills practice is done to increase your capacity to perform mathematical skills (think solving equations, making calculations, etc). We will focus on skill building 1-2 days per week using MATHia, Delta Math, and other strategies that focus on increasing your capacity with Algebra. Skills practice work will be assessed using a variety of methods.

Assessment (70%)

A variety of assessments will be used to determine your grade for this category. Tests, Quizzes, Digital portfolios and other tools will be used to allow you to submit your best work to be assessed on analysis and conceptual understanding. Much of the skills practice we do will be embedded as part of this work, but the focus here is for you to have a way to demonstrate **what you have learned** as well as **how you have grown as a mathematician**.

Classroom Supplies

You Provide:	Mr. Greenwood has:
<ul style="list-style-type: none">• Pencil (or pen)• Spiral Notebook (or composition journal)• Laptop (with charger as needed)	<ul style="list-style-type: none">• General classroom supplies (markers, tape, rulers, glue sticks, colored pencils, pencil sharpeners, etc.)• A consumable textbook for you to use

We do use laptops regularly, so please bring your laptop to class daily. I will provide plug-ins for chargers for your laptop – feel free to use as needed.

DEAR PARENT/GUARDIAN,

IT IS MY HONOR TO TEACH YOU SON OR DAUGHTER THIS YEAR. I BELIEVE THAT THERE ARE MANY FACTORS THAT WILL AID YOUR STUDENT'S SUCCESS, BUT NONE GREATER THAN THEIR ABILITY TO PUT FORTH EFFORT AND WORK HARD. I ALSO BELIEVE THAT OUR COMMUNICATION WILL ALSO AID IN THEIR SUCCESS. YOU KNOW YOUR SON OR DAUGHTER BETTER THAN ANYONE AND I AM EXCITED TO HEAR FROM YOU WHAT YOU THINK WOULD BEST MEET THEIR ACADEMIC NEEDS. THROUGH THIS COMMUNICATION, I WILL BETTER UNDERSTAND YOUR STUDENT'S BACKGROUND IN MATH, IN SCHOOL AND AT HOME.

I AM ASKING FOR YOUR EMAIL ADDRESS AND PHONE NUMBER SO I HAVE A GOOD WAY TO REACH YOU REGARDING YOUR STUDENT'S PROGRESS IN MY CLASS. I AM HAPPY TO SHARE WITH YOU INFORMATION ABOUT WHAT WE ARE DOING IN CLASS, WHAT HAS BEEN ASSIGNED AND WHEN IT IS DUE. I AM ALSO HAPPY TO DISCUSS WHAT YOUR STUDENT'S CURRENT GRADE IS, AS WELL AS HOW YOUR STUDENT CAN IMPROVE HIS OR HER GRADE.

IN ORDER TO OPEN THE LINES OF COMMUNICATION, I AM ASKING THAT YOU TAKE A MOMENT TO TELL ME A LITTLE ABOUT YOUR STUDENT. CONSIDER THE STRENGTHS AND WEAKNESSES YOUR STUDENT IS BRINGING TO MY CLASS, AND FACTORS THAT MAY INFLUENCE THEIR ABILITY TO BE SUCCESSFUL, AND ANY OTHER INFORMATION THAT YOU THINK IS IMPORTANT. THANK YOU IN ADVANCE FOR TAKING AN ACTIVE ROLE IN YOUR CHILD'S EDUCATION. FEEL FREE TO CONTINUE ON THE BACK OF THIS PAGE IF YOU NEED MORE SPACE.

HERE ARE MY PLANS FOR MAINTAINING COMMUNICATION WITH YOU THIS YEAR. I WILL:

- **POST STUDENT GRADES ONLINE THAT YOU WILL BE ABLE TO ACCESS WITH A USERNAME AND PASSWORD.**
- **PROMPTLY REPLY TO EMAILS, LETTERS, AND PHONE CALLS.**
- **MEET WITH YOU IF/WHEN IT IS DEEMED NECESSARY.**
- **PROVIDE PAPER COPIES OF THE GRADE REPORTS TO YOU VIA YOUR STUDENT IF YOU DO NOT HAVE ACCESS TO THE INTERNET.**

THIS COMMUNICATION IS ONLY POSSIBLE WITH INFORMATION FOR ME SO I WOULD GREATLY APPRECIATE ANY CONTACT INFO YOU CAN PROVIDE.

YOUR NAME: _____ YOUR STUDENTS NAME _____

EMAIL ADDRESS: _____ PHONE #: _____

PARENT SIGNATURE

STUDENT SIGNATURE

**SINCERELY,
CHRIS GREENWOOD**